

Evidencing the Impact of Primary PE and Sport Premium 2020/21

Guidance and Evidence for Ashgate School

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

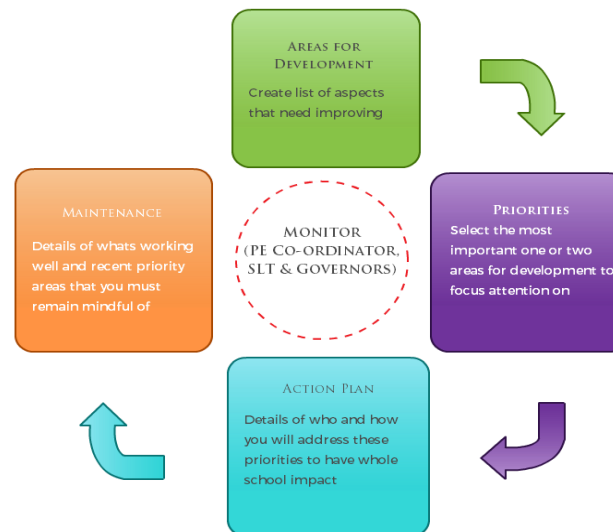
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to

employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools.

This model of thought supports our planning of spending and priorities for the development of PE and sport in school.



Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your

funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
 - employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Reflection: What have we achieved and where next?

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
All children to access swimming sessions to develop water confidence & swimming techniques as appropriate to their level of development. Two additional weekly swimming sessions have been purchased to increase the number of children who can access swimming.	<p>The majority of classes have been able to access some swimming in a setting appropriate to them. We have had access to our own hydrotherapy pool, Wythenshawe Forum for lessons. The number of children accessing swimming was reduced due to Covid restrictions and facilities reducing their offer to schools.</p> <p>Some children have developed swimming water confidence skills appropriate to their level of development during the sessions that did go ahead at the forum.</p> <p>Several of our children have achieved their 25m certificate and many of our children who were previously scared of water are now swimming confidently with armbands and noodles.</p>	<p>We want to maintain these swimming opportunities for all our pupils next year and also reconnect with external providers. It is anticipated by the time all our children leave us in Year 6, they have either learnt to swim or are confident in water.</p> <p>Where appropriate, children who have only accessed sessions of hydrotherapy will have the opportunity to visit off site swimming sessions.</p>
For Ashgate staff to be confident, knowledgeable and have the skills to be able to deliver high quality physical	We have maintained and established a good relationship with a specialist coach. He has been working with staff to	More children to be engaged in high quality P.E sessions.

<p>activity sessions and PE lessons to the children in their class, with specific skills being developed in relation to the individual needs of the children.</p>	<p>develop their delivery of P.E. This has ensured more children are engaged in physical activity.</p> <p>We have worked with the coach to develop the school curriculum in Physical activity. He has been delivering aspects of this with school staff to develop their knowledge and understanding.</p> <p>Due to Covid regulations whole school training has been delayed as it involves physical practical elements and all the staff being together.</p>	<p>The specialist coach to continue to work alongside staff continuing to develop staff delivery of P.E.</p> <p>Specialist coach to deliver whole school training.</p>
<p>To increase confidence, knowledge, and skills of all staff in teaching P.E. and sport to ensure the majority of pupils access high quality P.E. lessons and sports.</p>	<p>Both P.E. leads have continued to develop the School Physical Activity Curriculum with the support of the P.E. Specialist.</p>	<p>For P.E. leads to continue to access training, work with the Specialist coach to continue to develop and deliver P.E. in school.</p> <p>To work with teachers and Teaching Assistants to support their continue professional development.</p>
<p>For children to access competitive sporting events and increase their participation in competition with other</p>	<p>The football team have represented the school in this years Manchester City's football tournament on several occasions.</p>	<p>The children who have attended these events have felt a real sense of achievement, as have their parents. We would like to ensure next year that we</p>

<p>Ashgate children and peers from other schools.</p>	<p>We entered a Bocci competition and an athletics competition.</p> <p>Some classes attended a sports day event for children with specialist needs.</p> <p>All classes participated in sports day that was meaningful to them within their class bubble.</p> <p>Children have accessed the daily mile in a safe outdoor environment.</p>	<p>are able to extend this competitive experience to more children with a range of different sports.</p> <p>We would like to continue to run sports day and daily mile events adapted to the needs of our children in the form of a fun run/walk.</p> <p>Specialist sport coach and P.E. leads to develop and organise internal and external competition and events.</p>
<p>For all children to be able to access the outside areas to engage in regular physical activity in a safe environment. To provide a designated sports area where children can participate in competitive sport and a broader range of sports and activities. In this area, outside PE lesson can be delivered allowing children to have high quality lessons without disturbance from other children or classes.</p>	<p>All children are now accessing outside environments safely and we have seen a reduction in challenging behaviour while outdoors.</p> <p>Children have participated in a broader range of sports in the outside environment due to the designated areas and having a safe space to offer this.</p> <p>More high-quality P.E. lesson have been delivered due to having the extra outside space fenced off and being able to ensure other class do not interrupt these lessons.</p>	<p>To continue the maintenance of these areas and ensure they have the correct resources.</p> <p>To encourage children to regularly exercise in the provided safe, outdoor environments.</p>

<p>To ensure all children access regular physical activity and can meet their sensory needs</p>	<p>We have funded a long term sustainable climbing frame. This has enabled all children the opportunity to develop their physical activity skills and meet sensory needs more frequently and freely in a safe environment.</p> <p>Children are regularly accessing the frame with opportunities for climbing. The slide is a huge motivator for children to climb, therefore exercise.</p> <p>The climbing frame is also a self-regulation tool for children with sensory needs.</p> <p>In addition, the climbing frame has increased the confidence of many children, who before were reluctant and indeed scared of climbing. It has allowed them to develop their climbing skills safely.</p>	<p>To continue to ensure the maintenance of the climbing frame.</p> <p>To continue to develop equipment that in the long term will keep providing children with opportunities for physical activity.</p>
<p>To ensure that all children have opportunities for regular exercise and physical activity throughout the week with access to equipment to support this.</p>	<p>We have purchased some specialist equipment. This has ensured quality resources are provided for children to access Physical Activity lessons, tailored to their needs with the appropriate resources.</p>	<p>To continue to provide quality resources to enable high quality lessons are accessible with the appropriate resources.</p>

Reflection: What have we achieved and where next?

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. **the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
2. **the profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

Academic Year: 2020/2021		Total fund allocated: £ 17,038					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
All children to access swimming sessions to develop water confidence & swimming techniques as	Increase the number of children who	Two additional weekly	?	?	25 m swimming badge by some children		Maintain swimming opportunities

appropriate to their level of development.	can access swimming	swimming sessions			Children developed confidence in water.		for all our pupils Reconnect with external providers. Y6 children have either learnt to swim or are confident in water. If appropriate, children who have only accessed hydrotherapy will have the opportunity to visit off site swimming sessions.
For Ashgate staff to be confident, knowledgeable and have the skills to be able to deliver high quality physical activity sessions and PE	Children to access high quality Physical Activity session and have more	Whole school P.E. training by a P.E. specialist Individual teacher	£6200	£1800	Specialist PE support limited due to Covid	More children were engaged in physical activity and developed key skills	Deliver whole school PE training Continue to support staff

lessons to the children in their class, with specific skills being developed in relation to the individual needs of the children.	opportunities to engage in Physical Activity.	support by key leads and P.E. specialist Develop the schools P.E curriculum according to our childrens needs.			Support to some staff in PE		Continue to engage children in physical activity
For children to access competitive sporting events and increase their participation in competition with other Ashgate children and peers from other schools.	Participate in physical activity in a competitive environment Experience new activities Participate in daily mile	Children to access sport and physical activity offsite All children participate in sports day	£750	£450	Bocci tournament Football tournament Daily mile	Confidence built Enjoyment of participation Sense of achievement	External opportunities limited by covid More offsite opportunities Continue daily mile run/walk Provide sports days
Children to be able to access the outside areas to engage in regular physical activity in a safe environment. To provide a designated sports area where children can participate	Participation in high quality physical activity	Provide a safe designated sports area Provide a safe area	£9979.31	£6329.31	All children access a safe environment for PE	Increased physical activity outdoors	Continue to use outdoor environments to promote physical activity

in competitive sport and a broader range of sports and activities. In this area, outside PE lesson can be delivered allowing children to have high quality lessons without disturbance from other children or classes.		outside classrooms for P.E.					
To ensure all children access regular physical activity and can meet their sensory needs	<p>Children access climbing opportunities</p> <p>Children become confident climbing</p> <p>Used as a self-regulation tool for children with sensory needs</p>	Purchase a climbing frame and suitable flooring	£0	£6529.50	<p>Children daily accessing climbing in a safe environment</p> <p>Children confident to climb with the slide being a big motivator to climb</p> <p>Offers Occupational Therapy in an outdoor environment</p>	<p>Children are daily accessing climbing in a safe environment</p> <p>Children are confident to climb with the slide being a big motivator to climb</p> <p>We can offer Occupational Therapy in an outdoor environment</p>	<p>Maintain the equipment</p> <p>To explore other equipment which offers long term sustainability equipment for physical activity</p>

To ensure that all children have opportunities for regular exercise and physical activity throughout the week with access to equipment to support this.	Regular physical equipment using appropriate resources	Purchase mats, spots, bean bags and other equipment	£0	£487.61	Access to appropriate equipment to enhance physical activity	The children used quality equipment to develop physical skills	Maintain equipment Purchase equipment as required
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