

My Communication Band 2

- Elklan blank level 1- naming- to identify an object or person from a group
- Intensive Interaction – to respond to the adult and mimic their actions
- Using PECS or communication boards to communicate wants, needs and feelings
- Cuing in to objects for reference on a large scale
- Project core- to recognise the finished symbol
- Attention autism- to sit and engage fully in phase 1 remaining focused
- Using symbols to choose a song or story
- Following 1 step instructions
- Expressing likes and dislikes
- Foundation for phonics
 - Mrs browning's box
 - Silly soup
 - Old McDonalds farm
 - Handypac
- Participate in morning hello
- To notice pattern and repetition
- Exchanging symbols at snack time

My Creativity Band 2

- To create topic appropriate art work explore different media such as paint, shaving foam, glue, textured paper and use different tools in different contexts to create different pieces of art
- To explore new sounds and instruments- make shakers and rain makers and listen to different sounds and attempting to identify them.
- To make marks either with hands or using tools such as paint brushes and rollers.
- To move with purpose in different environments- running outside and in the hall, walking around school and out in the community.

The PHSE topic this term is making relationships. PHSE is imbedded across the whole of the explorers curriculum. It is the foundation to all learning.

My Outdoor School Band 2

- Weekly forest sessions, exploring leaves, temperatures and textures
- To walk around the school and new places without dropping
- Walks out in the community, developing road safety, stopping at curbs and walking with a grown up either holding hands or using reigns/ wrist strap
- To be safe when on the mini bus, sitting safely on the bus, climbing on and off the bus safely
- Developing positive initial interactions in the outdoors, tapping an adult/ approaching with kind hands, smiling.

Adult led table top activities including, shape sorters, stacking rings and cause and effect toys.

Stories this term
The Gruffalo, the Gruffalo’s child, a year in Percy's park, one rainy day, one snowy night.



Puffins
Autumn
Medium term plan
Seasons
and
Weather

Explorers Curriculum

My Independence Band 2

- Use a switch to operate different objects like a foot spa
- Pick up own coat from a group of coats
- To walk around the school alongside and adult without physical support or prompting
- Engage in dressing up, put on hats and wellies
- Tasting new foods during cookery sessions
- Moving away to a quiet space when unwanted stories or songs are playing

My Sensory Play Band 2

- Tolerate a variety of different textures and temperatures - explore different texture and temperature sensory play
- Engage in heuristic play – look at natural and commonly used objects see if a child associates them and uses them in context e.g. spoon to eat with or mix
- To tolerate short periods of physical touch -Handy pack
- Wellbeing Friday sessions, using foot spas and having massages.
- Developing confidence in trying new foods – food tasting sessions and trying new foods at mealtimes
- During music sessions explore new instruments that make different sounds
- Weekly sensory story using key resources relating to rain, water, interactive whiteboard games, rain makers and shiny materials.

My Physical Wellbeing Band 2

- Join in with daily hygiene routines- developing hand washing and wiping face and beginning to brush teeth with adult support
- Develop co-ordination and turn taking skills when playing
- Participate in regular physical exercise in hydro and PE in the hall
- Weekly swimming sessions
- Daily intensive interaction OT sessions
- Climbing and moving safely in the soft play room
- Developing balance and core muscle control when walking
- Developing good toileting routines washing hands after bathroom trips and carrying own belonging to and from the bathroom.
- To regulate feelings or move away when something is happening that is not desired.
- Accessing regular OT sessions with varying textured and physical resources
- Explore a sensory diet a balance of good physical activity input with OT support