

My Communication Band 2

- Elklan blank level 1- naming- to identify an object or person from a group
- Intensive Interaction – to respond to the adult and mimic their actions
- Using PECS or communication boards to communicate wants, needs and feelings
- Cuing in to objects for reference on a large scale Project core- to recognise the finished and wait symbols
- Attention autism- to sit and engage fully in phase 1 and 2 remaining focused
- Using symbols to choose a song or story
- Following 1 step instructions
- Expressing likes and dislikes
- Foundation for phonics
  - Environmental sounds when on community walks or out on the playground
  - Handy pac
  - Repetition and rhyme signing stories
  - Music time repeating rhythms in music with Beth
- Participate in morning hello
- To notice pattern and repetition
- Exchanging symbols at snack time
- Choosing between 2 symbols at snack time
- Choosing between 2 concrete objects

My Independence Band 2

- Assist in putting away familiar recourses at tidy up time
- Pick up own coat from a group of coats
- Become more independent with dressing and undressing
- Tasting new foods during cookery sessions
- To use cutlery at meal times
- Gain confidence in completing jobs around the school with adult support
- Initiating new interactions positively e.g. tapping

My Sensory Play Band 2

- Create artwork looking at where we live.
- Engage in heuristic play – look at natural and commonly used objects see if a child associates them and uses them in context e.g. spoon to eat with or mix
- To tolerate short periods of physical touch - Handy pac
- Developing confidence in trying new foods – food tasting sessions and trying new foods at mealtimes
- During music sessions explore new instruments that make different sounds
- When out in the community explore equipment at parks like swings and feel the wind in their face and sliding quickly down the slide

Stories this term

We are all Neighbours, My World your World

Owl babies

**Puffins**

**Spring**

**Medium term plan**

**Me and My Community**

Explorers Curriculum



My Cognition and Numeracy Band 3

- To work switch operated resources e.g foot spa, lights or blender.
- To engage in number song related sensory play
- To engage in stacking toys with adult support
- To sort objects by colours and/ or size
- Explore cause and effect games on the interactive whiteboard
- To take photos with adult support using the Ipad when out in the community

My Outdoor School Band 2

- Weekly forest sessions, exploring leaves, temperatures and textures
- Support in dressing in appropriate weather clothing in preparation for being outdoors
- To develop confidence in moving round the forest in different weathers, e.g. Wet weather means more mud, do they walk confidently though it/ explore it or do they avoid it.
- Mark make using natural material e.g sticks in mud

The PHSE topic this term is managing feelings and behaviour. As a class we will be looking our likes and dislikes. Also, we will be learning how to keep ourselves safe when out in the community.

My Physical Wellbeing Band 2

- Join in with daily hygiene routines- developing hand washing and wiping face and beginning to brush teeth with adult support
- Develop co-ordination and turn taking skills when playing
- Participate in regular physical exercise during hall slots
- Weekly swimming sessions developing water confidence
- Daily intensive interaction OT sessions
- Climbing and moving safely in the soft play and sensory room
- To walk when out in the community
- Developing good toileting routines washing hands after bathroom trips and carrying own belongings to and from the bathroom.
- To regulate feelings or move away when something is happening that is not desired.
- Accessing regular OT sessions with varying textured and physical resources
- Appropriately use apparatus during a sensory circuit to help self regulation.