



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Time					
9:00 -	Emotional regulation	Emotional	Emotional	Emotional	Emotional
9:40	Regulating individual	regulation	regulation	regulation	regulation
	requirements, e.g.	Regulating	Regulating	Regulating	Regulating
	toilet, drink, food.	individual	individual	individual	individual
		requirements, e.g.	requirements,	requirements, e.g.	requirements, e.g.
	Individual jobs –	toilet, drink, food.	e.g. toilet,	toilet, drink, food.	toilet, drink, food.
	Promoting		drink, food.		
	independence and life	Individual jobs –		Individual jobs –	Individual jobs –
	skills.	Promoting	Individual jobs	Promoting	Promoting
		independence and	– Promoting	independence and	independence and
		life skills.	independence	life skills.	life skills.
	Reading and writing on		and life skills.		
	the interactive board –				
	Writing names	Reading and writing		Reading and writing	Reading and writing
	Reading CVC	on the interactive		on the interactive	on the interactive
	sentences	board –	<mark>9:20 – 12:15</mark>	board –	board –
9:40 –	Writing CVC sentences	Writing names	(Session begins	Writing names	Writing names
9:50		Reading CVC	<mark>at 10)</mark>	Reading CVC	Reading CVC
	Tidy up and transition	sentences		sentences	sentences
	why is the S & Y SOM	Writing CVC	Swimming at	Writing CVC	Writing CVC
	blue?	sentences	the forum –	sentences	sentences
			Walking back		
	Promoting	Tidy up and	to school	Tidy up and	Tidy up and
	independence and life	transition		transition	transition
	skills.	why is the SXX	Focus on	why is the SKY SW	why is the SKY SWX
	PSHE/ CLL/ CCN/OT	blue?	independent	blue?	blue?
		and and a second second	and life skills:	and and a superior	





Time	Monday	Tuesday	Wednesday	Thursday	Friday
		Promoting	PANTS rule,	Promoting	Promoting
		independence and	being healthy,	independence and	independence and
		life skills.	road safety	life skills.	life skills.
		PSHE/ CLL/ CCN/OT	and water	PSHE/ CLL/ CCN/OT	PSHE/ CLL/ CCN/OT
			safety.		
9:50 -	<mark>(Split sessions –</mark>	<mark>(Split sessions –</mark>	PA/PSHE/KUW	<mark>(Split sessions –</mark>	<mark>(Split sessions –</mark>
10:30	carousel)	carousel)		carousel)	carousel)
	Phonics Phase two –	Phonics Phase two		Phonics Phase two	Phonics Phase two
	Little Wandle	– Little Wandle		– Little Wandle	– Little Wandle
	Environmental sounds	Environmental		Environmental	Environmental
	(С-НН)	sounds		sounds	sounds
		(С-НН)		(С-НН)	(С-НН)
	Semi- independent				
	activities - with adult	Guided reading 1:1		Guided reading 1:1	Guided reading 1:1
	support/supervision.	or small groups		or small groups	or small groups
	Cutting skills and fine	Semi- independent		Semi- independent	Semi- independent
	motor skill practise –	activities - with	<mark>9:20 – 12:15</mark>	activities - with	activities - with
	For example -	adult	(Session begins	adult	adult
	Developing scissor	support/supervision.	<mark>at 10)</mark>	support/supervision.	support/supervision.
	skills or threading				
	objects.	Cutting skills and	Swimming at	Cutting skills and	Cutting skills and
		fine motor skill	the forum –	fine motor skill	fine motor skill
	Guided reading: one to	practise –	Walking back	practise –	practise –
	one in the Jungle	For example -	to school	For example -	For example -
	room	Developing scissor		Developing scissor	Developing scissor
	CLL/OT/PSHE	skills or threading		skills or threading	skills or threading
		objects.		objects.	objects.





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		Guided reading: one to one in the Jungle room CLL/OT/PSHE	Focus on independent and life skills: PANTS rule, being healthy, road safety and water safety.	Guided reading: one to one in the Jungle room CLL/OT/PSHE	Guided reading: one to one in the Jungle room CLL/OT
10:30	Washing hands (Happy	Washing hands	PA/PSHE/KUW	Washing hands	Washing hands
-	hands song)	(Happy hands song)		(Happy hands song)	(Happy hands song)
11:00					
	Collecting	Collecting		Collecting	Collecting
	communication	communication		communication	communication
	resources. Promoting	resources.		resources.	resources.
	independence.	Promoting		Promoting	Promoting
		independence.		independence.	independence.
	Transition to tables				
	Children to find their	Transition to tables		Transition to tables	Transition to tables
	name or photo.	Children to find		Children to find	Children to find
	Promoting identity.	their name or		their name or	their name or
		photo. Promoting		photo. Promoting	photo. Promoting
	Snack time –	identity.		identity.	identity.
	Promoting				
	communication,	Snack time –		Snack time –	Snack time –
	independence and	Promoting		Promoting	Promoting
	healthy eating.	communication,		communication,	communication,





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	Using a wide range of communicative resources to request desired items. PSHE/CLL	independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL	9:20 – 12:15 (Session begins at 10) Swimming at the forum – Walking back to school	independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL	independence and healthy eating. Using a wide range of communicative resources to request desired items. PSHE/CLL
11:00- 11: 30	11:00 - 11:20 Outside play (Small playground and garden) Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA	10:45 – 11:15 Music with Beth Following a beat, playing musical instruments. Singing, signing and dancing. CEA	Focus on independent and life skills: PANTS rule, being healthy, road safety and water safety. PA/PSHE/KUW	11:00 - 11:20 Outside play (Small playground and garden) Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA	Outside play (Large playground) Free or adult led play. Encourage children to use the large climbing frame, bikes and ball area. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA
11:30 - 11:40	<mark>11:20 – 12:20</mark> Shopping in the wider community	<mark>11:15 – 11:45</mark> Outside play (Small playground and garden) Free or adult led play including		11:20 – 12:15 Shadow dance Opportunities to develop creative and expressive arts, dance and drama.	Hygiene Focusing on personal and intimate care plans. Promoting independence and life skills.





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11:40 - 12:15	For cookery ingredients, reading and following a	sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/CLL/ PSHE/PA Circle time input - Numeracy Counting and addition Group numeracy work, focussing on	9:20 – 12:15 (Session begins at 10) Swimming at the forum – Walking back to school Focus on independent and life skills: PANTS rule, being healthy, road safety and water	PA 11:20 – 12:15 Shadow dance Opportunities to develop creative and expressive arts, dance and drama. CEA PA	PSHE Literacy Linked to topic work, World celebrations or a story. Children to work on their individual
	safe in busy sensory environments. Learning to accept that we do not buy ingredients or items which are not on the shopping list.	children's individual targets. <mark>CNN</mark>	safety. PA/PSHE/KUW		educational plans/targets. <mark>CLL</mark>
12:15	KUW/CNN/PSHE/PA/CLL	Hygiene	Hygiene	Hygiene	Hygiene
-		Focusing on	Focusing on	Focusing on	Focusing on
12-20		personal and	personal and	personal and	personal and
		intimate care plans.	intimate care	intimate care plans.	intimate care plans.





Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:20 - 12: 30	Hygiene Focusing on personal and intimate care plans. Promoting independence and life skills. PSHE	Promoting independence and life skills. PSHE Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL/CNN	plans. Promoting independence and life skills. PSHE Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL/CNN	Promoting independence and life skills. PSHE Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL/CNN	Promoting independence and life skills. PSHE Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and promote imagination with adult support. PSHE/CLL/CNN
12: 30	Lunchtime and outside	Lunchtime and	Lunchtime and	Lunchtime and	Lunchtime and
-	play	outside play	outside play	outside play	outside play
13:30	Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods.	Encouraging healthy eating, promoting opportunities to	Encouraging healthy eating, promoting opportunities to touch, smell	Encouraging healthy eating, promoting opportunities to	Encouraging healthy eating, promoting opportunities to





<u>Macaws Spring timetable 2024</u>

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Promoting life skills and opportunities to interact with peers. Hygiene Focusing on personal and intimate care	touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers.	and taste new foods. Promoting life skills and opportunities to interact with peers.	touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers.	touch, smell and taste new foods. Promoting life skills and opportunities to interact with peers.
	plans. Promoting independence and life skills. PSHE	Hygiene Focusing on personal and intimate care plans. Promoting independence and life skills. PSHE	Hygiene Focusing on personal and intimate care plans. Promoting independence and life skills. PSHE	Hygiene Focusing on personal and intimate care plans. Promoting independence and life skills. PSHE	Hygiene Focusing on personal and intimate care plans. Promoting independence and life skills. PSHE
13: 30 13: 45 13:45 13:45 14:45	13:30 – 13:45 Circle time - Brain- break Promoting listening skills, engagement, concentration and gross motor skills. Visiting the local library	Circle time – Yoga Promoting listening skills, engagement, concentration and gross motor skills. OT/PA	Circle time - Brain-break Promoting listening skills, engagement, concentration and gross motor skills. OT/PA 13:45 - 14:00	Circle time – Yoga Promoting listening skills, engagement, concentration and gross motor skills. OT/PA Creative and expressive arts	Circle time - Brain- break Promoting listening skills, engagement, concentration and gross motor skills. OT/PA





<u>Macaws Spring timetable 2024</u>

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	(Enrichment with the Canaries class) Shared reading – adult led story time and guided reading CLL/PSHE	Cookery Creating healthy meals and promoting independence and life skills. Cookery provides children with opportunities to request and communicate their likes and dislikes. Providing all children with the opportunity to create and cook healthy meals. CNN/CLL/KUW/PSHE	Practical maths Working on the children's individual educational targets. CNN 14:00 – 14:10 Hygiene and getting changed for PE focusing on personal & intimate care plans. Getting changed for PE, promoting the PANTS rule and independence and life skills. PSHE	Covering the following themes: World celebrations Topic work, e.g., Seasons Topic work, e.g., Friendships Story – Norman the slug with the silly shell, by Sue Hendra and Paul Linnet. CEA/PSHE/KUW	Enrichment afternoon 13:45 with Canaries A focus on building new friendships and maintaining old ones. OT/PSHE/CEA/CLL
14:40	Hygiene	Hygiene	14:10 - 14:45	Hygiene	Hygiene
-	Focusing on personal	Focusing on		Focusing on	Focusing on
14:50	and intimate care	personal and		personal and	personal and
	plans. Promoting	intimate care plans.		intimate care plans.	intimate care plans.





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	independence and life skills. PSHE	Promoting independence and life skills. PSHE	PE – ROAR potential with Elliot Working on the children's	Promoting independence and life skills. PSHE	Promoting independence and life skills. PSHE
			individual targets. Promoting health PA		
14:50	Choose time	Choose time	Choose time	Choose time	Choose time
-	Requesting favoured	Requesting	Requesting	Requesting	Requesting
15:00	resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL	of communicative	favoured resources using a wide range of communicative methods. Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support. PSHE/CLL





Time	Monday	Tuesday	Wednesday	Thursday	Friday
15:00	Home time				

<u>Ashgate Semi- formal Curriculum areas:</u>

Computer Cognition and Numeracy (CCN)

Communication Language and Literacy (CLL)

Knowledge and Understanding of the World (K&U)

Physical Activity (PA)

Personal, Social, Health and Economic Education (PSHE)

Creative and Expressive Arts (CEA)

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Occupational Therapy (OT)
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At Ashgate we follow the Little Wandle Letters and Sounds scheme for phonics more information can be found following the link:

https://www.littlewandlelettersandsounds.org.uk/

Playing for change – cultural music opportunities. Available at:

https://www.youtube.com/@PlayingForChange