

Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am - 9:30 am	<p><i>(PSHE & CLL)</i> <i>Bags and coats</i></p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to</p>	<p><i>PSHE & CLL)</i> <i>Bags and coats</i></p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to</p>	<p><i>PSHE & CLL)</i> <i>Bags and coats</i></p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to</p>	<p><i>PSHE & CLL)</i> <i>Bags and coats</i></p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to</p>	<p><i>PSHE & CLL)</i> <i>Bags and coats</i></p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to</p>
9:30 - 10am	<p>PE/ PHSE/ CCL/ U&K)</p> <p>Rebound</p> <p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Children to work on their literacy skills. To take part in a wide range of activities to support their education and development.</p>	<p>PSHE/ CLL/ CCN/ K&U)</p> <p>Children to work on their numeracy skills. To take part in a wide range of activities to support their education and development.</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Swimming at the forum swimming baths.</p>	<p>PSHE/ CLL/ CCN/ K&U)</p> <p>Children to work on their numeracy skills. To take part in a wide range of activities to support their education and development.</p>	<p>(PHSE/CLL/U&K)</p> <p>Children to sign in using a wide range of medias. For the children to greet each other in a positive way, singing and signing.</p>
10am – 10:30	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Phonics and guided reading.</p> <p>Children to work in two groups.</p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Rebound</p> <p>Children to have one on one support on the trampoline.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Focusing on numbers and PPR targets.</p> <p>Sensory room</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Swimming at the forum swimming baths.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Focusing on numbers and PPR targets.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Phonics and guided reading.</p> <p>Children to work in two groups.</p>
10:30 am – 10:50 am	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Swimming at the forum swimming baths.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>

Timetable

10:50 am - 11:00am	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to develop their social skills</p> <p>PE/ PHSE/ CCL/ U&K</p> <p>Rebound</p> <p>Children to have one on one support on the trampoline.</p>	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to develop their social skills</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Swimming at the forum swimming baths.</p>	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to develop their social skills</p>	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations and to develop their social skills</p>
11:00am – 12:15	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Circle time and literacy.</p> <p>PE/ PHSE/ CCL/ U&K</p> <p>Rebound</p> <p>Children to have one on one support on the trampoline.</p>	<p>(PSHE/CLL/CCN)</p> <p>Group time</p> <p>Music with Beth</p> <p>11:15 – 11:45</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Swimming at the forum swimming baths.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Circle time</p> <p>Numeracy</p> <p>Focusing on individual targets</p> <p>Outside play</p> <p>11:20 – 12:00 shadow dance in the hall.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Circle time and literacy.</p> <p>(PE/PHSE/CCL/ U&K)</p> <p>Physical education</p> <p>11:30 -12:00</p>
12:30 – 1:15	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p> <p>1:00 pm to 1:30 Sensory room</p>
1:15 – 1:45	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal & intimate care plans. Dance session</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal & intimate care plans. Yoga</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal & intimate care plans. Fitness</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal & intimate care plans. Relaxation</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal & intimate care plans. Signing</p>
1:45 2:30	<p>CCL/ PSHE /K&U/ CCN)</p> <p>Visit to the local library. For the</p>	<p>(PHSE/CLL/CCN & K&U)</p> <p>Shopping in the local community</p>	<p>(PHSE/CLL/CCN & K&U)</p> <p>Children to create a wide</p>	<p>(DT/PHSE/ CCL /U&K)</p> <p>Children to create their own</p>	<p>PE /PHSE/ CCL /U&K)</p>

Timetable

	children to explore a wide range of books and to listen to stories as a group.	to buy ingredients for our cookery session. community	range of dishes, using and following communication instruction boards.	art work using a wide range of different medias.	Enrichment with the Macaws class
2:30 2:45	CCL/ PSHE /K&U/ CCN) Visit to the local library. For the children to explore a wide range of books and to listen to stories as a group.	(PSHE/ CLL/ CCN/ K&U) Shopping in the local community	(PE/PHSE/CCL/ U&K) Soft play	(PE/PHSE/CCL/ U&K) Soft play and sensory room	(PSHE/ CLL/ CCN/ K&U) Snack Focusing on communication and communication targets.
2:44 - 3:00	(PE/ PHSE/ CCL/ U&K) Outside play For the children to use their imaginations and to develop their social skills	(PE/ PHSE/ CCL/ U&K) Outside play For the children to use their imaginations and to develop their social skills	(PE/PHSE/CCL/ U&K) Soft play	(PE/PHSE/CCL/ U&K) Soft play	(PE/ PHSE/ CCL/ U&K) Outside play For the children to use their imaginations and to develop their social skills
3:00 3:15	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal, social, health and economic (PSHE)