

## Numeracy

### Number

- Counting out objects (1-5)
- Counting out objects (1-10)
- Explore addition up to 10 using Numicon

### Space, Shape and Measure

- To explore the days of the week and months of the year.
- To identify what day, we are on and the month we are in.

## Creative Arts

### Art

- To explore different materials and use different methods to create art work linking to our topic.
- To be encouraged to touch different materials, sensory tuff trays and join in during art activities.

### Cooking

- To be encouraged to try different food during snack time, lunch time and cooking activities.
- To explore different ingredients.
- To be introduced to mixing ingredients together.

### Music

- To explore different songs.
- To explore different instruments.
- To be encouraged to join in during music sessions.
- To be involved and encouraged to play quietly and loudly.

## Medium Term Plan Autumn Term 2023

### Ashgate Semi-Formal Curriculum

## Topic Book: Driving my Tractor

## Knowledge and Understanding of the World

### Topic Focus

- To recognise the different farm animals.
- To begin to recognise the noises the animals make.
- To explore what the farm animals eat, where they live and key facts about them.
- To have the opportunity to meet the real farm animals.

### Forest/ Outings

- Opportunities to explore new environments.
- To explore how to be safe in new environments.
- To explore Autumn and Winter.
- To join in during forest activities with support from adults.

### R.E./ Celebrations

Children to be involved in activities to celebrate different events/ religions/ festivals such as:

- Halloween/ Samhain
- Christmas
- Bonfire Night/ Fireworks
- Winter Solstice
- Festival of Lights
- Black History Month

## Communication and Literacy

### Phonics/ Reading

- To explore the different letter sounds and begin to explore blending CVC words. (*Following and Adapting the Little Wandle Scheme*)
- To begin to explore books and read short sentences.
- To begin to match sentences to pictures.
- Individual targets on their child led plans (reading, writing and communication)
- Children to begin to sit in the circle during story time sessions and begin to listen/ be involved in different stories.

### Communication

- To work on their individual targets.
- To be introduced to different communication methods. (Project Core, Communication Boards, Symbols, Sign Language and Verbal)
- To begin to listen and follow some instructions.

### Writing

- To have the opportunity to explore mark making and create marks using different materials.
- Individual writing targets.

### Physical Development

#### **Shadow Dance**

- To explore different movements.
- To have the opportunity to be involved in dance activities.
- To begin to join in for short periods of the dance session.

#### **Rebound**

- To follow instructions whilst on the trampoline.
- To understand how to be safe on the trampoline.
- To copy 2-3 step sequences.
- To develop confidence on the trampoline.
- To bounce independently.
- To complete a star jump.
- To learn how to do a seat drop safety.

#### **Swings**

- To begin to learn how to make the swing move independently.
- To follow adult instructions and learn the skill to wait.
- To begin to turn take with their peers supported by an adult.

#### **Soft Play**

- To begin to interact with staff
- To begin to learn how to play
- To work on developing their communication by saying 'go' when an adult says 'ready, steady.'

#### **Sensory Room**

- To begin to understand sensory room is for relaxation.
- To begin to learn the key skills to relax.

#### **Swimming**

- To confidently explore the water and independently move around the pool.

### PSHE/RSE

#### **Independence**

- To learn how to walk safely around the school (some learning to walk independently next to an adult)
- Taking off shoes
- Putting on shoes (some children)
- Taking off coats and hanging up
- Putting bags in boxes.

#### **Making Relationships**

- Forming positive relationships with staff and the peers in the class
- Learning to share toys with support from adults
- Beginning to interact with staff members

#### **Hygiene**

- Beginning to learn how to wash hands
- Accept tooth brushing and washing faces
- Asking for the toilet