#### My Communication

- Children to learn and develop the skill to request for things they want at snack time, choose time and throughout the day. Use of sign language, Project Core, PEC symbols, Communication boards.
- Children to begin to answer Elkan questions with support of 2 options using symbols and real objects.
- Children to work on developing the • skill to accept we sometimes have to wait.
- Children to work on following directed one step instructions such as 'shoes off."

## My Physical Well-being

- Children will be involved in different opportunities/ activities to explore movement. Shadow Dance (focusing on Farm and Winter), Outside Play (moving around the area's, swings and climbing frame), Swings, Soft Play, Rebound, Forest, Choose time (on our daily obstacle courses and soft play equipment).
- Children to begin to practise their balancing • skills through our daily obstacle courses and staff encouraging them to use stepping stones during outside play.

Medium Term Plan Autumn Term 2023

Ashgate Informal Curriculum **Topic Book: Driving my Tractor** 

#### My Outdoor School

- Children to become confident in exploring different environments and have the opportunity to experience different sounds, smells etc.
- To provide the children the opportunity to meet real farm animals
- Children to have the opportunity to explore the different farm animals and the sounds they make through a range of different activities. (cooking, art, sensory play, music, dance, songs and stories)
- Children to have the opportunity to explore the different seasons whilst adults point out the differences outside.
- Children to have the opportunity to explore the forest and be part of forest activities.

Children will be encouraged to take off their own shoes, socks and attempt their coats/ jumpers.

- resources,
- across the floor.
- turn.
- share toys.
- •

## My Independence

Children to work on putting on their own socks, shoes and coat (unzipped) with support from adults.

Children to work on developing the skill to walk around the school building independently following an adult leader.

# My Sensory Play

Children will be providing lots of opportunities to explore and experience different toys and

Children to be encouraged to use toys for a purpose such as putting a ball in the ball run and watching it go down or pushing the cars

Children will be involved in turn taking activities during circle times to support their understanding of waiting and sharing their

Children to work on developing the ability to

Children to begin to interact with the adults and peers in class with support.