

My Communication Band 2

- Elklan blank level 1- naming- to identify an object or person from a group
- Intensive Interaction – to respond to the adult and mimic their actions
- Using PECS or communication boards to communicate wants, needs and feelings
- Cuing in to objects for reference on a large scale (All)
- Project core- to recognise the finished and wait symbols
- Attention autism- to sit and engage fully in phase 1 and 2 remaining focused
- Using symbols to choose a song or story
- Following 1 step instructions
- Expressing likes and dislikes
- Foundation for phonics
 - Environmental sounds when on community walks or out on the playground
 - Handy pac
 - Repetition and rhyme signing stories
- Participate in morning hello
- To notice pattern and repetition
- Exchanging symbols at snack time
- Choosing between 2 symbols at snack time
- Choosing between 2 concrete objects and looking at related symbols

My Independence Band 2

- Assist in putting away familiar resources at tidy up time
- Pick up own coat from a group of coats
- Become more independent with dressing and undressing
- Tasting new foods during cookery sessions
- To use cutlery at meal times and not discard the plate
- Gain confidence in completing jobs around the school with adult support
- Initiating new interactions positively e.g. tapping
- When out on trips to engage with activities with minimal prompting

My Sensory Play Band 2

- Create artwork linking to different animals we see on trips
- Engage in heuristic play – look at natural and commonly used objects see if a child associates them and uses them in context e.g. spoon to eat with or mix
- To tolerate short periods of physical touch - Handy pac
- Developing confidence in trying new foods – food tasting sessions and trying new foods at mealtimes
- During music sessions explore new instruments that make different sounds
- When out in the community explore equipment at parks like swings and feel the wind in their face and sliding quickly down the slide



My Cognition and Numeracy Band 3

- To work switch operated resources e.g foot spa, lights or blender.
- To engage in number song related sensory play
- To engage in stacking toys with adult support
- To sort objects by colours and/ or size
- Explore cause and effect games on the interactive whiteboard
- To take photos with adult support using the Ipad when out in the community

Weekly trips out every Friday on the mini bus

My Outdoor School Band 2

- Weekly forest sessions, exploring leaves, temperatures and textures
- Support in dressing in appropriate weather clothing in preparation for being outdoors
- To develop confidence in moving round the forest in different weathers, e.g. Wet weather means more mud, do they walk confidently though it/ explore it or do they avoid it.
- Mark make using natural material e.g sticks in mud

The PHSE topic this term is sense of self, in class we be looking at what we like and do not like. We will learn these things about ourselves through going on different trips, tasting new foods, doing new activities and showing a preference.

Band 2

My Physical Wellbeing Band 2

- Join in with daily hygiene routines- developing hand washing and wiping face
- Develop co-ordination and turn taking skills when playing
- Participate in regular physical exercise during hall slots
- Weekly swimming sessions developing water confidence
- Daily intensive interaction OT sessions
- Climbing and moving safely in the soft play and sensory room
- To walk when out in the community on local walks or trips to farms, gardens and sealife
- Developing good toileting routines washing hands after bathroom trips and carrying own belongings to and from the bathroom.
- To regulate feelings or move away when something is happening that is not desired.
- Accessing regular OT sessions with varying textured and physical resources
- Appropriately use apparatus during a sensory circuit to help self regulation.