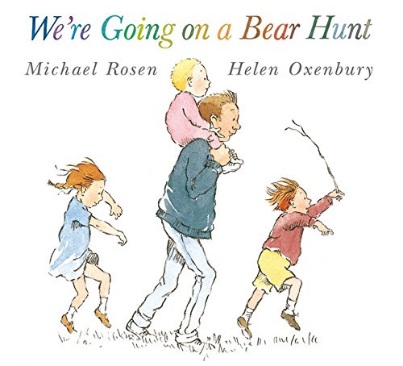
[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwiqxPLVre7kAhUHaBoKHTH4BKQQjRx6BAgBEAQ&url=https%3A%2F%2Fwww.amazon.co.uk%2FWere-Going-Bear-Michael-Rosen%2Fdp%2F0744523230&psig=AOvVaw0IFfI1f4cMwsimMD3rzy9-&ust=1569582785043573) Robins Autumn 1 Medium

Term Plans 2021

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| **Literacy and Communication**   * Sign, listen and respond to **Bear Hunt Sensory Story** – See Session plan for differentiation/activities * Engaging with a story book, Tuesday focused activities - See individual plans   ELKLAN questioning  Singing and signing  Individual SALT programmes  Social Skills  ICT programmes - beep beep, HelpKidzLearn, Lightbox  FMS, mark making, OT programmes  Cause and effect  Learning objectives:   * To join in with a group activity * To develop pre writing skills * To show interest in their own lives * To show interest in the lives of people who are familiar to them * To trace their name -OJ |
| **Cognition and Numeracy**   * Thursday Focused activities - See individual plan * **Bear Hunt Sensory Story** – See session plan for differentiation/activities * Tuesday Cookery - See session plan for differentiation/activities   Construction, jigsaw, playdoh, sand and water, shape sorters, cause and effect toys  Exploring shape and number through sensory play  Learning objectives:   * To show an enjoyment of number rhymes and songs * To join in with a group activity * To complete workstation tasks supported by an adult |
| **Fine and Gross Motor Skills / Physical Activity**  ·   * Monday, Wednesday, Friday Sensory Room Sessions * Monday and Thursday Sensory Circuit - See individual plan * Daily access to Robins sensory room * Friday PE sessions in the hall - See session plan for differentiation/activities * Friday Forest School * Daily access to soft play sessions * Daily access to outside play   Occupational Therapy - See individual OT plans  Fine/Gross motor activities – See activity list  Access to school swings  Learning objectives:   * To explore new environments * To walk around the scool without support * To walk around the school with support * To develop my fine motor skills * To make controlled movements * To jump and land on two feet * To regulate by body |
| **PHSE**   * **Bear Hunt Sensory Story** – See session plan for differentiation/activities * Monday and Thursday Self-Awareness Session -See session plan for differentiation/activities * Sensory Room - See session plan for differentiation/activities   **Daily input through routines** - toilet skills, putting shoes on/off, washing hands, using a knife and fork, communicating with others to get toys/ food, putting coat on/off, hanging coat up, following instructions  See individual Care Plans  **Social Skills -** playing alongside and sharing equipment, eye contact, reciprocal play, taking turns, 1:1 intensive interaction sessions  **Daily input through circle time & hello:** responding to name; recognising peers; identifying themselves in a photo/ reflection; days of the week; turn taking.  **Daily hygiene** - brushing teeth, washing hands/face  Learning objectives:   * To understand the need to stay clean * To wipe my own face * To help with handwashing * To brush my teeth with support * To begin to use cutlery to eat with |
| **Creative and Expressive Arts**   * Wednesday Focused activities - See individual plan * **Bear Hunt Sensory Story** – See session plan for differentiation/activities * Monday and Thursday Self-Awareness Session -See session plan for differentiation/activities * Sensory Room - See session plan for differentiation/activities   Singing and signing  Songs on the whiteboard to coincide with our **topic**  Jelly and Fish, Ice and Polar Bears, Pasta Pictures, Balloons, Cotton Balls with Paint  Balloons and Dinosaurs, Ice Boats, Caterpillars, Cress tights, compost, cress seeds  Foot Spa, Puffy Paint, Feather Paining, Cookery, Rubbery Gloop, Spaghetti Play  Celebration Activities  Learning objectives:   * To explore musical instruments * To follow directions * To repeat actions that have an effect * To explore colours through printing, painting and mark making * To be interested in the effect of making movements that leave marks * To select appropriate tools |
| **Knowledge and Understanding of the World**   * **Bear Hunt Sensory Story** – See session plan for differentiation/activities * Monday and Thursday Self-Awareness Session -See session plan for differentiation/activities   Investigation of through sensory play, role play, dressing up, cooking  Learning objectives:   * To enjoy the outside environment * To explore an outdoor environment * To go on a nature hunt |