

Robins Summer Medium Term Plan 2022

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| **Literacy and Communication*** Sign, listen and respond to **Noisy Farm Sensory Story** – See Session plan for differentiation/activities
* Engaging with a story book, Tuesday and Thursday focused activities - See individual plans
* Use Project Core to model core language alongside fringe vocabulary – focus on **turn, more, do**

ELKLAN questioning Singing and signingIndividual SALT programmes Social SkillsICT programmes - HelpKidzLearn, - sound discriminationFMS, mark making, OT programmes Cause and effect **Learning objectives:** * To join in with a group activity
* To develop pre-writing skills
* To develop early reading skills
* To show interest in their own lives
* To show interest in the lives of people who are familiar to them
* To trace their name - OK, RG, SS, LS
* To write their full name - OJ
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| **Cognition and Numeracy*** Tuesday, Wednesday and Friday Focused activities - See individual plan – 5 Little pigs and 5 currant buns
* Tuesday Cookery - See session plan for differentiation/activities – Project core – **more** and **all**

Construction, jigsaw, playdoh, sand and water, shape sorters, cause and effect toysExploring shape and number through sensory play**Learning objectives:** * To show an enjoyment of number rhymes and songs
* To join in with a group activity
* To complete workstation tasks supported by an adult
* To correctly identify numbers 1 to 10 - OJ and RG, LS
* To correctly identify numbers to 5 - SS
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| **Fine and Gross Motor Skills / Physical Activity**· * Monday and Friday Sensory Room Sessions
* Monday and Thursday Sensory Circuit - See individual plan – The Farmer plants some seeds – focus on stretching and shaking
* Daily access to Robins sensory room
* Friday PE sessions in the hall - See session plan for differentiation/activities
* Friday Forest School
* Daily access to soft play sessions
* Daily access to outside play

Occupational Therapy - See individual OT plansFine/Gross motor activities – See activity list in weekly planningAccess to school swings **Learning objectives:** * To explore new environments
* To walk around the school without support
* To walk around the school with support
* To develop my fine motor skills
* To make controlled movements
* To jump and land on two feet
* To regulate by body
* To negotiate climbing equipment
* To pull my body up onto climbing equipment
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| **PHSE*** Monday and Thursday Self-Awareness Session -See session plan for differentiation/activities
* Sensory Room - See session plan for differentiation/activities
* **Baby doll circle time – see planning**

**Daily input through routines** - toilet skills, putting shoes on/off, washing hands, using a knife and fork, communicating with others to get toys/ food, putting coat on/off, hanging coat up, following instructionsSee individual Care Plans**Social Skills -** playing alongside and sharing equipment, eye contact, reciprocal play, taking turns, 1:1 intensive interaction sessions**Daily input through circle time & hello:** responding to name; recognising peers; identifying themselves in a photo/ reflection; days of the week; turn taking. **Daily hygiene** - brushing teeth, washing hands/face**Learning objectives:** * To understand the need to stay clean
* To wipe my own face
* To help with handwashing
* To brush my teeth with support
* To begin to use cutlery to eat with
* To know I am my own person
* To recognise myself
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| **Creative and Expressive Arts*** Wednesday Focused activities - See individual plan
* **Noisy Farm Sensory Story** – See session plan for differentiation/activities
* Monday and Thursday Self-Awareness Session -See session plan for differentiation/activities
* Sensory Room - See session plan for differentiation/activities

Singing and signingSongs on the whiteboard to coincide with our **topic**Farm animals in mud, cereal farm, ducks in jelly, cow milk udder gloves, vegetables in soil, Pasta Pictures, Balloons, Cotton Balls with PaintBalloons and Dinosaurs, Ice Boats, Caterpillars, Cress tights, compost, cress seedsFoot Spa, Puffy Paint, Feather Paining, Cookery, Rubbery Gloop, Spaghetti PlayCelebration Activities – Eid and Queens Jubilee **Learning objectives:** * To explore musical instruments
* To follow directions
* To repeat actions that have an effect
* To explore colours through printing, painting and mark making
* To be interested in the effect of making movements that leave marks
* To select appropriate tools
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| **Knowledge and Understanding of the World*** **Farm Sensory Story** – See session plan for differentiation/activities
* Monday and Thursday Self-Awareness Session -See session plan for differentiation/activities

Investigation of through sensory play, role play, dressing up, cooking Celebration Activities – Eid and Queens Jubilee **Learning objectives:** * To enjoy the outside environment
* To explore an outdoor environment
* To explore the forest
* To go on a nature hunt
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