



CANARIES MEDIUM TERM PLANNING



Spring



January 2023

Article 29



Education must develop every child's personality, talents and abilities to the full. It must encourage respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.





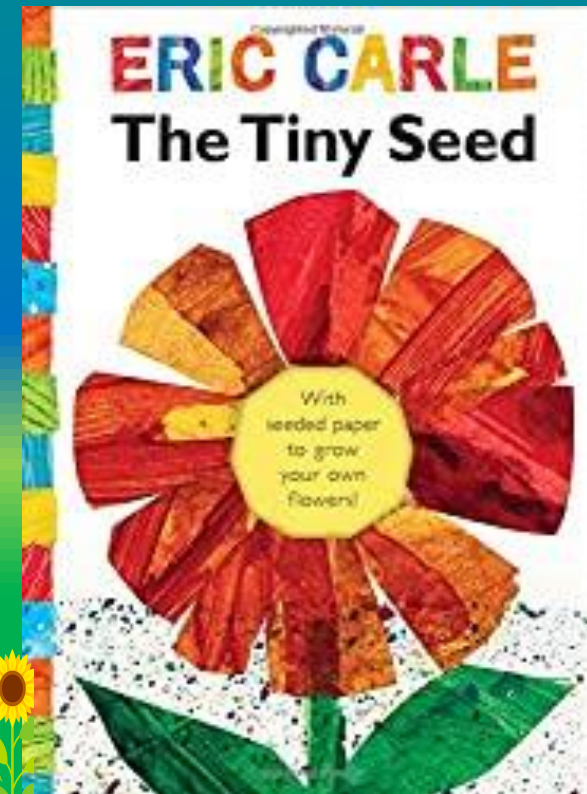
Spring



Topic

Three little pigs

What Makes me a Me?
'The Tiny Seed'





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Communication and literacy

To follow verbal instructions and direction. *All children*

To use their words when requesting food, songs, stories, wants and needs. *JF, PN & ZU*

To request using a wide range of communicational aid PECS, pictures and AAC device. To ask for food, songs, stories, wants and needs. *All children Reading curriculum Band 2*

To use the interactive whiteboard to request stories and songs. *All children Reading curriculum Band 2*

To answer questions verbally or with symbols and pictures to support their communication when answering blank *level 1-2 DH & AP Naming and describing Elklan*

To answer questions verbally or with symbols, AAC device, and pictures to support their communication when answering blank *level 1-3 JF, PN & ZU Naming, describing and re-telling Elklan*

To learn some key signs from BSL when listening to stories and songs. *BSL All children*

Sequencing stories using PECS, pictures and key words. *DH & AP*

Exploring pictures using their own imagination to create a short sentence to tell a story. *JF, PN & ZU Reading curriculum Band 3 Writing curriculum band 6*

To match everyday objects to symbols and pictures e.g. picture of a cup to a plastic cup. *DH & AP Reading curriculum Band 3*

To sound the letters from the first and surname. *DH, AP & ZU Reading curriculum Band 3*

To copy an adult saying some letter sounds. *All children reading curriculum Band 2*

To name objects and pictures in the book using verbal language, AAC device or communication boards. *All children reading curriculum Band 3*

To read symbols or words or to follow a instruction board during sessions. *All children reading curriculum Band 4*

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Numeracy

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Ordering numbers 1-5 *Ashgate curriculum numbers band 4 AP*

Ordering numbers 1-10 *Ashgate curriculum band 4 DH*

To match numbers 1-10 and 1-20 *DH & AP*

To explore numbers on the interactive whiteboard using number programmes. *All children. ICT in the world around us band 3*

To look at numbers in the local environment e.g. door numbers and buses. *All children*

To sort objects that are the same into groups. *Ashgate curriculum numbers band 3 all children.*

To work in their workstations. Working on 3 or more activities. *All children*

To put two sets of objects together and name how many objects there are using verbally language or numbers to support their answer. *Ashgate curriculum number band 6 all children.*

Space, shape and measure

To group big and small objects *PN, JF & ZU Ashgate curriculum band 4*

To complete shape jigsaws or post it shape box. *DH & AP Ashgate curriculum band 4*

To begin to described shapes verbally or using words e.g. circle is round. *All children Ashgate curriculum band 5*

Measuring are bodies, for the children to measure their height recording or drawing around themselves using charks.

using the word "who" for "who is bigger or who is smaller." *colourful semantics "who" questioning" Ashgate curriculum band 4 all children*

Children to go over work that they have learnt from the previous term.



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PHSE



To build relationships with people, sharing activities and playing games alongside them. *Ashgate curriculum Making Relationship. Band 2 Experiential learning. All children*

To show awareness of others e.g. turning taking during group activities, sharing resources and supporting each other carrying out different tasks. *Ashgate curriculum band 2 Equals 14B The people around me. All children*

Become more independent during dinner time. Eating with a fork, pouring a drink into a cup when using a jug and tidy my plate away once I am finished. *Ashgate curriculum Health and growth change. Independents and life skills. All curriculum Independence and life skills RSE. All children*

Using money when shopping for ingredients for our cookery sessions. *All children Ashgate Curriculum independence and life skills*

To walk safely in the local community by walking independently next to an adult or holding an adults hand. *Ashgate Curriculum independence and life skills RSE all children*

To prepare food during cookery sessions using different utensils and equipment. *Ashgate Curriculum independence and life skills RSE all children*

To understand how the body grows and changes during a lifetime. Looking at different pictures of themselves from birth onwards. *Ashgate curriculum/ knowledge and understanding of life cycles and living things. Equals 2, 3 A Knowing how I am changing. All children*

To understand the importance of keeping our bodies safe, looking at different clothing. Dressing and undressing dolls. *Looking at the PANTS rules. All children*

To understand who we need to ask for help when we are feeling frightened or in danger. Looking at different people and services that can support us. *. Ashgate curriculum Independence and life skills RSE Imatters Relationships. All children*



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Understanding and knowledge of the world

To explore and listen to stories about families. To understand that all families are different. *Ashgate curriculum The world band 3 Rainbow Award all children*

Children to look at pictures of their own families. To talk about their families using verbal language or a wide range of communication aids and AAC device. *Ashgate curriculum The world band 3 Rainbow Award ELKAN Level 1, 2 & 3 CCL. All children*

To understand how to treat living things with respect and kindness. For the children to watch and record butterflies growth and development. *Ashgate curriculum the world and environment around me. Band 5 all children*

To begin to understand the changes in life cycles. Looking at themselves using pictures, labelling body parts *Ashgate curriculum CCL The world and environment around me band 6 all children.*

For the children to create their own nursery in the outside classroom. To grow plants and vegetables. *Ashgate curriculum CCL The world and environment around me band 6 all children.*

physical development

Outside play, running climbing, bikes and ball games. *Everyday*

Dance *Monday*. Yoga *Tuesday*

Bikes Wythenshawe park

Hydro *Thursday afternoon*

Rebound *Monday morning*

Walking in the local community

forest *Tuesday afternoon*

PE *Friday afternoon*

Key dates



Chinese New Year 22nd January National Story Telling Week (30th-6th February) Children's Mental Health Week (6th-12th February)

Valentine's Day (14th) Shrove Tuesday (21st) World Book Day (2nd March) St Patrick's Day (17th) Mother's Day (19th)

Expressive arts

For children to look at art work by Andy Warhol. To create their own pieces of art work using a variety of colours and famous templates. **Art and design band 6 all children**

To create their own Three Little Pigs forest using a wide range of objects and materials. **Art and design band 4 all children**

To make a rabbit and dragon for Chinese New Year.

To make valentines day cards and chocolates

Make mothers day cards or for someone special to them.

Make flowers using a wide range of materials