



# Canaries and Macaws Planning for Forest School



unicef   
for every child



*Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.*





## Canaries and Macaws Planning for Forest School

The children will be creating their own work during their visits to the forest. their work will be displayed in the trees and around the forest for other classes to look at. The children will be encouraged to explore the different areas of the forest and create more artwork with their findings. All children will be listening to different stories for example 'The Tiny Seed' 'Caterpillar Shoes', and 'The Crunching Munching Caterpillar.'

The children will be listening to calm relaxing music whilst they explore their surroundings. At the end of each session, they will be all sharing snacks together. All their achievements will be celebrated on Canaries and Macaws class web pages.





## Curriculum areas

Ashgate curriculum understanding and knowledge of the world

Communication and interaction. For the children to talk about different changes in the environment. For the children to look at the differences in the trees as they blossom and watch the flowers grow due to changes in the weather. Band six

Cognition and learning. The world and environment around me. Children to begin to learn about life cycles. Listen to stories link to this e.g. 'The Tiny Seed.' Band six

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Ashgate curriculum Arts and crafts.

To develop mark making and pre - writing skills. To handle or use tools and materials purposefully. For the children to explore a wide range of medias. Band 3

To develop imagination and encourage creativity.

To develop their ideas and use materials and processes working in two and three dimensions. Making relationships developing positive relationships. Children to turn take when using equipment.

Ashgate curriculum Making Relationships

To interact with others and explore new situations. Ashgate curriculum PSHE

# Making a spring paper flower.

## Resources

Paper plate  
Bingo markers  
Coloured paper  
Coloured card  
Foil  
Glue

## Learning intention

For the children to use their imagination to create their own spring flowers. For the children to glue and stick a wide variety of coloured paper to plates using glue. To make their petals.  
For the children to use bingo makers to create a colourful stamen.





# Funny caterpillar



## Resources

Coloured plates  
Coloured circles  
Buttons  
Eyes  
Hat  
Legs  
Shoes  
Glue

## Learning intention

For the children to use their imagination to create their own funny caterpillar.  
For the children to use all the resources to create their own caterpillar. Use big and small circles and buttons. Add them to the plate using glue. Add a hat on the caterpillar's head and use different materials to create the face.

## Resources

Template of a butterfly  
Different colour paints  
Brushes  
Rollers  
Sponges

## Learning intention

Children to use a wide range of coloured paints to create a butterfly. For the children to use brush to colour and rollers to make lines. Different sized sponges to create shapes.

# Colourful butterflies



# Design your own plant pots.



## Resources

Plant pot  
Coloured tissue paper  
Glue  
Soil  
seeds

## Learning intention

children to create and design their own plant pot using tissue paper and glue. Children to add soil to their plant pots and add seeds. To plant their pots and water them each time they visit the forest.





# Cress heads!



## Resources

Plastic cup  
Soil  
Cress seeds  
Paper eyes  
Paper mouth  
spoon

## learning intention

Children to make their own cress heads.

Children add soil using a spoon to their plastic cups. Once they have added soil add seeds and water to the soil.

Children to design their funny faces using the resources provided. Take their cress heads back to class to water and watch them grow.