

Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am - 9:30 am	<p>(PSHE & CLL) Bags and coats</p> <p>PE/ PHSE/ CCL/ U&K</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>PSHE & CLL) Bags and coats</p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>PSHE & CLL) Bags and coats</p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>PSHE & CLL) Bags and coats</p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>PSHE & CLL) Bags and coats</p> <p>PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>
9:30 - 10am	<p>(CCN/ PHSE/ U&K)</p> <p>Guided reading and literacy. Focusing on individual PPRs</p>	<p>(CCN/ PHSE/ U&K)</p> <p>Guided reading and literacy. Focusing on individual PPRs</p>	<p>(CCN/ PHSE/ U&K)</p> <p>Guided reading and literacy. Focusing on individual PPRs</p>	<p>(CCN/ PHSE/ U&K)</p> <p>Guided reading and literacy. Focusing on individual PPRs</p>	<p>(CCN/ PHSE/ U&K)</p> <p>Guided reading and literacy. Focusing on individual PPRs</p>
10am – 10:30	<p>CCL Phonics</p> <p>Children to participate in a group session focused on phonics and early literacy skills. The session will include interactive games, songs, and activities to engage the children and help them develop their reading abilities.</p>	<p>CCL Phonics</p> <p>Children to participate in a group session focused on phonics and early literacy skills. The session will include interactive games, songs, and activities to engage the children and help them develop their reading abilities.</p>	<p>CCL Phonics</p> <p>Children to participate in a group session focused on phonics and early literacy skills. The session will include interactive games, songs, and activities to engage the children and help them develop their reading abilities.</p>	<p>CCL Phonics</p> <p>Children to participate in a group session focused on phonics and early literacy skills. The session will include interactive games, songs, and activities to engage the children and help them develop their reading abilities.</p>	<p>Enrichment for the children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.</p>
10:30 am – 10:45am	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Snack</p> <p>Focusing on communication and communication targets.</p>
10:45 am - 11:00am	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the</p>	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the</p>	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the</p>	<p>(PE/ PHSE/ CCL/ U&K)</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the</p>

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11:00an – 12:15	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Numeracy</p> <p>Children to take part in a wide range of math activities, such as games, puzzles, and problem-solving tasks. Linked to their PPRs.</p>	<p>(PSHE/CLL/CCN)</p> <p>Literacy</p> <p>Children to take part in a wide range of literacy activities, including reading, writing, and storytelling.</p>	<p>(PE/PHSE/CCL/ U&K)</p> <p>Physical education 11:15-11:45</p> <p>For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.</p> <p>(PE/PHSE/CCL/ U&K) 11:45-12:00</p> <p>Relaxation</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Cookery</p> <p>Children are to take part in a cooking session where they will learn basic cooking skills and create their own delicious dishes.</p>	<p>Enrichment</p> <p>Children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.</p> <p>(PE/PHSE/CCL/ U&K)</p> <p>Physical education 11:30 -12:00</p> <p>For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.</p>
12:30 – 1:15	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>	<p>(PSHE/ CLL/ CCN/ K&U)</p> <p>Dinner time</p> <p>Focusing on communication</p> <p>Outside play</p> <p>For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.</p>
1:15 – 1:45	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal &</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal &</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal &</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal &</p>	<p>(PHSE/CLL & K&U)</p> <p>Group time</p> <p>Relaxation</p> <p>Hygiene focusing on personal &</p>

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	intimate care plans. Dance session	intimate care plans. Yoga	intimate care plans. Signing	intimate care plans. Relaxation	intimate care plans. Music
1:45 2:30	CCL/ PSHE /K&U/ CCN) Enrichment Children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.	(PHSE/CLL/CCN & K&U) Science. Children to take part in different experiments. Linked to the world around us.	(PHSE/CLL/CCN & K&U) Shopping in the local community to buy ingredients for our cooking session.	(DT/PHSE/ CCL /U&K) Children use a variety of media to produce their own artwork, related to those in the community that support us.	PE /PHSE/ CCL /U&K)
2:30 2:45	CCL/ PSHE /K&U/ CCN) Enrichment for the children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.	(PSHE/ CLL/ CCN/ K&U) Children to take part in different experiments. Linked to the world around us.	(PE/PHSE/CCL/ U&K) Soft play For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.	(PE/PHSE/CCL/ U&K) Soft play For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.	(PSHE/ CLL/ CCN/ K&U) Snack Focusing on communication and communication targets.
2:44 - 3:00	(PE/ PHSE/ CCL/ U&K) Outside play For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.	(PE/ PHSE/ CCL/ U&K) Outside play For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.	(PE/PHSE/CCL/ U&K) Soft play For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.	(PE/PHSE/CCL/ U&K) Soft play For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.	(PE/ PHSE/ CCL/ U&K) Outside play For the children to use their imaginations to play, explore the different parts of the playground, and interact with their peers.
3:00 3:15	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time	(PSHE/ CLL/ CCN/ K&U) Group time and home time

Timetable

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal, social, health and economic (PSHE)