Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am -	(PSHE & CLL)	PSHE & CLL)	PSHE & CLL)	PSHE & CLL)	PSHE & CLL)
9:30 am	Bags and coats	Bags and coats	Bags and coats	Bags and coats	Bags and coats
	PE/ PHSE/ CCL/	PE/ PHSE/ CCL/	PE/ PHSE/ CCL/	PE/ PHSE/ CCL/	PE/ PHSE/ CCL/
	U&K)	U&K)	U&K)	U&K)	U&K)
	UQN	UQN	UQN	UQN	UQKJ
	Outside play	Outside play	Outside play	Outside play	Outside play
	For the children	For the children	For the children	For the children	For the children
	to use their	to use their	to use their	to use their	to use their
	imaginations to	imaginations to	imaginations to	imaginations to	imaginations to
	play, explore the	play, explore the	play, explore the	play, explore the	play, explore the
	different parts of	different parts of	different parts of	different parts of	different parts of
	the playground,	the playground,	the playground,	the playground,	the playground,
	and interact	and interact with their	and interact	and interact with their	and interact
	with their		with their		with their
9:30 -	peers. (CCN/ PHSE/	peers. (CCN/ PHSE/	peers. (CCN/ PHSE/	peers. (CCN/ PHSE/	peers. (CCN/ PHSE/
7:50 - 10am	U&K)	U&K)	U&K)	U&K)	U&K)
	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
	and literacy.	and literacy.	and literacy.	and literacy.	and literacy.
	Focusing on	Focusing on	Focusing on	Focusing on	Focusing on
	individual PPRs	individual PPRs	individual PPRs	individual PPRs	individual PPRs
10am -	CCL Phonics	CCL Phonics	CCL Phonics	CCL Phonics	Enrichment
10:30					for the children
	Children to	Children to	Children to	Children to	to participate in
	participate in a	participate in a	participate in a	participate in a	a variety of
	group session	group session	group session	group session	activities that
	focused on	focused on	focused on	focused on	will aid and
	phonics and	phonics and	phonics and	phonics and	encourage their
	early literacy	early literacy	early literacy	early literacy	relationships
	skills. The	skills. The	skills. The	skills. The	and
	session will	session will	session will include	session will include	communication while working
	include	include	interactive	interactive	with their peers
	interactive	interactive	games, songs,	games, songs,	and staff
	games, songs,	games, songs,	and activities to	and activities to	members.
	and activities to	and activities to	engage the	engage the	
	engage the	engage the	children and	children and	
	children and	children and	help them	help them	
	help them	help them	develop their	develop their	
	develop their	develop their	reading abilities.	reading abilities.	
	reading abilities.	reading abilities.			
	/	/ //		((
10:30	(PSHE/ CLL/	(PSHE/ CLL/	(PE/PHSE/CCL/	(PSHE/ CLL/	(PSHE/ CLL/
am - 10:45 am	CCN/ K&U)	CCN/ K&U)	U&K)	CCN/ K&U)	CCN/ K&U)
10:45am	Snack	Snack	Snack	Snack	Snack
	Focusing on	Focusing on	Focusing on	Focusing on	Focusing on
	communication	communication	communication	communication	communication
	and	and	and	and	and
	communication	communication	communication	communication	communication
	targets.	targets.	targets.	targets.	targets.
10:45	(PE/ PHSE/ CCL/	(PE/ PHSE/ CCL/	(PE/PHSE/CCL/	(PE/ PHSE/ CCL/	(PE/ PHSE/ CCL/
am -	U&K)	U&K)	U&K)	U&K)	U&K)
11:00am					
	Outside play	Outside play	Outside play	Outside play	Outside play
	For the children	For the children	For the children	For the children	For the children
	to use their	to use their	to use their	to use their	to use their
	imaginations to	imaginations to	imaginations to	imaginations to	imaginations to
	play, explore the	play, explore the	play, explore the	play, explore the	play, explore the

	different parts of the playground, and interact with their peers.	different parts of the playground, and interact with their peers.	different parts of the playground, and interact with their peers.	different parts of the playground, and interact with their peers.	different parts of the playground, and interact with their peers.
11:00an - 12:15	(PSHE/ CLL/ CCN/ K&U) Numeracy Children to take part in a wide range of math activities, such as games, puzzles, and problem-solving tasks. Linked to their PPRs.	(PSHE/CLL/CCN) Literacy Children to take part in a wide range of literacy activities, including reading, writing, and storytelling.	(PE/PHSE/CCL/ U&K) Physical education 11:15-11:45 For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills. (PE/PHSE/CCL/ U&K) 11:45- 12:00 Relaxation	(PSHE/ CLL/ CCN/ K&U) Cookery Children are to take part in a cooking session where they will learn basic cooking skills and create their own delicious dishes.	Enrichment Children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.
					(PE/PHSE/CCL/ U&K) Physical education 11:30 -12:00 For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.
12:30 -	(PSHE/ CLL/	(PSHE/ CLL/	(PSHE/ CLL/	(PSHE/ CLL/	(PSHE/ CLL/
1:15	CCN/ K&U)	CCN/ K&U)	CCN/ K&U)	CCN/ K&U)	CCN/ K&U)
	Dinner time	Dinner time	Dinner time	Dinner time	Dinner time
	Focusing on communication Outside play For the children to use their imaginations to	Focusing on communication Outside play For the children to use their imaginations to	Focusing on communication Outside play For the children to use their imaginations to	Focusing on communication Outside play For the children to use their imaginations to	Focusing on communication Outside play For the children to use their imaginations to
	play, explore the different parts of the playground, and interact with their peers.	play, explore the different parts of the playground, and interact with their peers.	play, explore the different parts of the playground, and interact with their peers.	play, explore the different parts of the playground, and interact with their peers.	play, explore the different parts of the playground, and interact with their peers.
1:15 –	(PHSE/CLL &	(PHSE/CLL &	(PHSE/CLL &	(PHSE/CLL &	(PHSE/CLL &
1:45	K&U)	K&U)	K&U)	K&U)	K&U)
	Group time Relaxation	Group time Relaxation	Group time Relaxation	Group time Relaxation	Group time Relaxation
	Hygiene	Hygiene	Hygiene	Hygiene	Hygiene
	focusing on	focusing on	focusing on	focusing on	focusing on
	personal &	personal &	personal &	personal &	personal &

	intimate care	intimate care	intimate care	intimate care	intimate care
	plans.	plans.	plans.	plans.	plans.
	P	P	P	Relaxation	P
	Dance session	Yoga	Signing		Music
1:45 2:30	CCL/ PSHE /K&U/ CCN)	(PHSE/CLL/CCN & K&U)	(PHSE/CLL/CCN & K&U)	(DT/PHSE/ CCL /U&K) Children use a	PE /PHSE/ CCL /U&K)
	Enrichment Children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.	Science. Children to take part in different experiments. Linked to the world around us.	Shopping in the local community to buy ingredients for our cooking session.	variety of media to produce their own artwork, related to those in the community that support us.	
2:30 2:45	CCL/ PSHE /K&U/ CCN) Enrichment	(PSHE/ CLL/ CCN/ K&U)	(PE/PHSE/CCL/ U&K) Soft play	(PE/PHSE/CCL/ U&K) Soft play	(PSHE/ CLL/ CCN/ K&U) Snack
	for the children to participate in a variety of activities that will aid and encourage their relationships and communication while working with their peers and staff members.	Children to take part in different experiments. Linked to the world around us.	For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.	For the children to participate in a variety of activities to stay active and improve their fine and gross motor skills.	Focusing on communication and communication targets.
2:44 - 3:00	(PE/ PHSE/ CCL/ U&K) Outside play	(PE/ PHSE/ CCL/ U&K) Outside play	(PE/PHSE/CCL/ U&K) <mark>Soft play</mark> For the children	(PE/PHSE/CCL/ U&K) <mark>Soft play</mark> For the children	(PE/ PHSE/ CCL/ U&K) Outside play
	For the children	For the children	to participate in a variety of	to participate in a variety of	For the children
	to use their imaginations to	to use their imaginations to	activities to stay active and	activities to stay active and	to use their imaginations to
	play, explore the	play, explore the	improve their	improve their	play, explore the
	different parts of the playground,	different parts of the playground,	fine and gross motor skills.	fine and gross motor skills.	different parts of the playground,
	and interact with their	and interact with their			and interact with their
3:00 3:15	peers.	peers.			peers.
3:00 3:15	(PSHE/ CLL/ CCN/ K&U)	(PSHE/ CLL/ CCN/ K&U)	(PSHE/ CLL/ CCN/ K&U)	(PSHE/ CLL/ CCN/ K&U)	(PSHE/ CLL/ CCN/ K&U)
	Group time and home time	Group time and home time	Group time and home time	Group time and home time	Group time and home time

Timetable

Computer Cognition and Numeracy (CCN) Communication Language and literacy (CLL) Knowledge and understanding of the world (K&U) Physical Education (PE) Personal, social, health and economic (PSHE)