**Robins - Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Characteristics of effective learning** | **Playing and exploring – engagement*** Finding out and exploring
* Playing with what they know
* Being willing to have a go

**Active learning – motivation*** Being involved and concentrating
* Keeping trying
* Enjoying achieving what they set out to do

**Creating and thinking critically – thinking*** Having their own ideas
* Making links
* Choosing to do things
 |
| **Communication and language** | Story – Bear Hunt – see individual planning for in depth targets  | Stories –* Diwali
* The story of Hanukah
* Eid
* Christmas
 | Story – tbd– see individual planning for in depth targets | Story – tbd– see individual planning for in depth targets | Story – tbd– see individual planning for in depth targets | Story –tbd – see individual planning for in depth targets |
| **Literacy** | **Reading** Sensory story Sharing books **Writing** Early mark making  | **Reading** Sensory story Sharing books**Writing** Early mark making | **Reading** Sensory story Sharing books **Writing** Early mark making | **Reading** Sensory story Sharing books **Writing** Early mark making | **Reading** Sensory story Sharing books**Writing** Early mark making | **Reading** Sensory story Sharing books**Writing** Early mark making |
| **Physical Development** | **Heath and self-care** Stop and go gamesBrush teethEstablish routines Toilet trainingUsing cutleryAwareness of parts of the bodyObstacle courseMove in different ways: speed & directionDressing and undressingIdentify parts of the body and actionsToilet training | **Moving and handling**Gross motor skillsUse music to stimulate rhythmic movementStopping on cueRibbon dancing…shoulder movementPour own drinksPencil skillsWashing handsFine motor skills …tools, scissorsMalleable materialsThrowing and catching |
| **Maths** | **Number:*** Numicon
* Counting songs
* Rote counting

**Using and applying:*** Colour
* Shapes and pattern
* Sorting
 | **Number:*** Numicon
* Counting songs
* Rote counting

**Shape, space and measure*** Colour
* Shapes and pattern
* Sorting
 | **Number:*** Numicon
* Counting songs
* Rote counting

**Using and applying:*** Colour
* Shapes and pattern
* Sorting
 | **Number:*** Numicon
* Counting songs
* Recognising numbers
* Rote counting

**Using and applying:*** Size big/small
 | **Number:*** Numicon
* Counting songs
* Ordering numbers
* Recognising numbers
* Rote counting

**Using and applying:*** Size big/small

**Shape:*** Name shapes
* Inset puzzles
 | **Number:*** Numicon
* Counting songs
* Ordering numbers
* Recognising numbers
* Counting items
* Rote counting

**Using and applying:*** Size big/small

**Shape:*** Name shapes
* Inset shapes
 |
| **Personal, Social and Emotional Development** | **Making relationships**New relationshipsIdentifying family membersRequestingIndependenceTaking turnsPreparation for new class in SepPlaying with children from different classesIndependenceAsking for help**Managing feelings and behaviour**Giving Sharing Naming emotionsCooperative playBeing aware of othersAwareness of boundariesEmotions**Self-confidence and self-awareness**Make choicesExpress likes and dislikesConfident to speak to othersSimilarities and differences with animals Cooperative and collaborative playShare photographs of activitiesBeing aware of how they feel e.g.: hot/cold or wet/dryMaking relationships |
| **Knowledge and understanding of the world** | **People and communities**My family/my community **The World** Exploring colour in my environment **Technology** Light table activities linked to color | **People and communities**My family/my community **The World** Learning about the different celebrations **Technology** Music  | **People and communities** Community trips**Technology**Switches (animals noises) IWB games | **People and communities** Community trips **Technology**Switches (animals noises) IWB games | **People and communities** Community trips **The World** Exploring nature **Technology** Cause and effect toys | **People and communities** Community trips **The World** Exploring nature **Technology** Cause effect toys |
| **Expressive Arts and design** | **Exploring and using media and materials** Using different media and tools to create art work Colours linked with the story **Being creative** Art work linked with the story  | **Exploring and using media and materials** Using different media and tools to create art work Colours linked with the story **Being creative**Art work linked to the celebrations  | **Exploring and using media and materials** **Being creative**Creating themed art work using a range of resources  | **Exploring and using media and materials** **Being creative**Creating themed art work using a range of resources  | **Exploring and using media and materials** **Being creative**Creating themed art work using a range of resources  | **Exploring and using media and materials** **Being creative**Creating themed art work using a range of resources  |