Macques Spring timetable 2025

Time	acaws Spring tin Monday	Tuesday	Wednesday	Thursday	Friday
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Time	Alaudau	Tuesday	late due and due	Thursday	Tuidau
Time	Monday Emotional	Tuesday Emotional	Wednesday	Thursday Emotional	Friday Emotional
9:00 -			Emotional		regulation
9:30	regulation Regulating	regulation Regulating	regulation Regulating	regulation Regulating	Regulating
	individual	individual	individual	individual	individual
			requirements,		
	requirements, e.g. toilet, drink,	requirements,		requirements,	requirements,
	food.	e.g. toilet, drink, food.	e.g. toilet, drink, food.	e.g. toilet, drink, food.	e.g. toilet,
		•			drink, food.
	Individual jobs -	Individual jobs –	Individual jobs -	Individual jobs –	Individual jobs -
	Promoting	Promoting independence	Promoting	Promoting independence	Promoting
	independence and life skills.	and life skills.	independence and life skills.	and life skills.	independence and life skills.
	Reading and	Reading and	Reading and	Reading and	Reading and
	writing on the	writing on the	writing on the	writing on the	writing on the
	interactive board	interactive	interactive	interactive board	interactive
	-	board –	board –	-	board –
	Writing names	Writing names	Writing names	Writing names	Writing names
	Reading CVC	Reading CVC	Reading CVC	Reading CVC	Reading CVC
	sentences	sentences	sentences	sentences	sentences
	Writing CVC	Writing CVC	Writing CVC	Writing CVC	Writing CVC
	sentences	sentences	sentences	sentences	sentences
	CLL/ PS-RSE	CLL/ PS-RSE	CLL/ PS-RSE	CLL/ PS-RSE	CLL/ PS-RSE
9:30 –	Carousel -	<mark>09:15 - 10:45</mark>	Phonics Phase	<mark>9:30 - 11:00</mark>	<mark>9:30 - 10:30</mark>
10:45		Library – Guided	two – Little		Sensory room V
	Phonics Phase	reading	Wandle		One to one and
	two – Little		Environmental		small group
	Wandle	Phonics Phase	sounds	Storytime –	sessions for
	Environmental	two – Little		whole class	children with V
	sounds	Wandle	Group 1		passport
		Environmental	Semi-	Guided reading in	ОТ
	Group 1	sounds	independent	class	
	Semi-		activities -		Maths
	independent	Group 1	with adult		Group 1
	activities - with	Semi-	support.	Science	White Rose
	adult support.	independent	Cutting skills	Plants and	Calculation and
	Cutting skills	activities -	fine motor skill	animals	place value
	fine motor skill	with adult	etc	CLL/KUW/CNN/CL	Counting in 5's
	etc	support.	666	L/PH-RSE	and 10's
	Foundation for	Cutting skills	Foundation for	2,777 1000	introducing 2's
	phonics	fine motor skill	phonics		Subtraction to
	Group 2	etc	Group 2		10
	Sensory learners	000	Sensory	IEP and	10
	Interactive wipe	Foundation for	learners	individual/group	
	board	phonics	Interactive	target work	Group 2 –
	Songs	Group 2	wipe board	urget work	Place value –
	Sensory	Sensory	Songs	CLL/PH-	Ordering and
	exploration	learners	Sensory	RSE/CNN/OT	mathching
	Literacy/writing/	Interactive	exploration		nubers 1-5 and
	IWB	wipe board	Literacy/writing		5-10. Number
	10:15 – 10:45	Songs	/IWB		songs and
	Library – Guided	Sensory			-
		exploration	CLL/CNN/PH-		corresponde
	reading		RSE		се
	CLL/CNN/PH-RSE	Literacy/writing /IWB	KSE		
	CLL/CIVIN/PH-KSE				CNN
		CLL/CNN/PH- RSE			

Macaws Spring timetable 2025

	Time	Monday	Tuesday	Wednesday	Thursday	Friday
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	Γ	-	I	1	
10:45 -11:00	Snack – Promoting	Snack Promoting	Snack Promoting	Snack Promoting	Snack Promoting
-11.00	independence	independence	independence	independence	independence
	and life skills	and life skills	and life skills	and life skills	and life skills
	CLL/CNN/PH-RSE	CLL/CNN/PH-	CLL/CNN/PH-	CLL/CNN/PH-RSE	CLL/CNN/PH-
		RSE	RSE		RSE
11:00	Outside play Free or adult led	Outside play Free or adult	Outside play Free or adult	Outside play Free or adult led	Outside play Free or adult
- 11:15	play including	led play	led play	play including	led play
11.10	sensory play.	including	including	sensory play.	including
	Promoting	sensory play.	sensory play.	Promoting	sensory play.
	physical	Promoting	Promoting	physical	Promoting
	development,	physical	physical	development,	physical
	sharing, turn taking, and	development, sharing, turn	development, sharing, turn	sharing, turn taking, and	development, sharing, turn
	waiting.	taking, and	taking, and	waiting.	taking, and
	waterng.	waiting.	waiting.	watering.	waiting.
	OT/PH-			OT/PH-	
	RSE/KUW/PA	OT/PH-	OT/PH-	RSE/KUW/PA	OT/PH-
		RSE/KUW/PA	RSE/KUW/PA		RSE/KUW/PA
11:00	<mark>11:00 - 11:45</mark>	11:00 - 11:45	11:15 - 11:45	Maths	Creative and
12:00	Hall – Dance Encouraging	Drama led by Elizabeth	Roar potential with Elliot	All - computing	Expressive Arts/Sculpture
	children to	Elizabeth	PA		Sculpture linked
	express	Children to act		<mark>Group 1</mark>	to KUW targets.
	themselves	out roles of		White Rose	
	through dance	different		Calculation and place value	<mark>Group 1 –</mark>
	Led by Erin	chatacters from	Maths 12:00 – 12:30	Counting in 5's	Sculpture Mod roc
	11:45 - 12:00	traditional	12:00 - 12:30	and 10's	sculpting –
	Relaxation	tales.	Group 1	introducing 2's	living or non
		11:45 - 12:00	Length – White	Subtraction to 10	living items.
	OT/CLL/PH-	Relaxation	Rose		
	RSE/CEA	OT/CLL/PH-		<mark>Group 2 –</mark> Place value –	Group 2 –
		RSE/CEA	<mark>Group 2 –</mark> Length and	Ordering and	Sculpting artic
			measurement	mathching	animals and
				nubers 1-5 and	landscape using
				5-10. Number	a varity of sensory
			CNN *Coo waalahu	songs and	materials. For
			*See weekly planning	correspondence	example,
			planning		playdough/snow
					dough/
				CNN	materilas.
				*See weekly planning	
				Planning	*See weekly
					planning CEA
12:00	Choose or	Choose or	Choose or	Choose or	Choose or
-	Sensory garden	Sensory garden	Sensory garden	Sensory garden	Sensory gardeN
12:25	Creating	Creating	Creating	Creating	Creating
	opportunities to	opportunities to explore, play,	opportunities	opportunities to explore, play,	opportunities
	explore, play, develop	develop	to explore, play, develop	develop	to explore, play, develop
	friendships, turn	friendships,	friendships,	friendships, turn	friendships,
	take and	turn take and	turn take and	take and	turn take and
		imagination	imagination		imagination

Macaws Spring timetable 2025

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	1	I	1	1	1
	imagination with adult support.	with adult support.	with adult support.	imagination with adult support.	with adult support.
	OT/PH-RSE/PA	OT/PH-RSE/PA	OT/PH-RSE/PA	OT/PH-RSE/PA	OT/PH-RSE/PA
12:30	Dinnertime	Dinnertime	Dinnertime	Dinnertime	Dinnertime
- 13:00	in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE
13:00	Outside play –	Outside play –	Outside play –	Outside play –	Outside play –
- 13:30	Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.	Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.	Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.	Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-	Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.
	RSE/KUW/PA	OT/PH- RSE/KUW/PA	OT/PH- RSE/KUW/PA	RSE/KUW/PA	OT/PH- RSE/KUW/PA
13:30 14:30	KUW – The world and the environment	Geography/ Knowledge and Understanding of the world.	<mark>13:30 – 14:10</mark> Religious Education	Design and Technology Cookery	PH-RSE Recognising and responding appropriately to
	Group 1 Living and non- living objects. Identifying man made and natural items. Group 2 Artic animals – Children to explore the story: The curious Polar bear. KUW	KUW - The world and the environment Group 1 Living things and the ecosystem - identifying living and non living thing. Group 2 Exploring the immediate, local and wider community. E.g., Taking pictures, grow plants, walk in the local environments.	Alternative groups: Christianity Developing an understanding that each religion has special people Shopping for cookery ingredients following a pictorial/writte n shopping list Understanding how to scan items, use the pay point and pack groceries. Learning how to stay safe in busy sensory environments.	Cookery provides children with opportunities to request and communicate their likes and dislikes. CNN/CLL/KUW/ PH-RSE/CEA	expressions of emotions and feelings from others Regulating my own responses to emotions and feelings/taking care of the environment PH-RSE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
		2:15 – 2:45 Every other week Music with Beth	KUW/CNN/ PH- RSE /PA		
14:30	Choose time	Choose time	Choose time	Choose time	Forest
14:45	Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Exploring the environment, recognising environmental changes Creating opportunities for shared play/interests PH-RSE/PA/KUW
14:45 -15:00	Tidy up – garden and classroom – promoting co- operation and independence PH-RSE	Tidy up – garden and classroom – promoting co- operation and independence PH-RSE	Tidy up – garden and classroom – promoting co- operation and independence PH-RSE	Tidy up – garden and classroom – promoting co- operation and independence PH-RSE	Tidy up – garden and classroom – promoting co- operation and independence PH-RSE
15:00 -15:15	Home time	Home time	Home time	Home time	Home time

Ashgate semi formal curriculum links:

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal Health Relationships Sex and Economic (PH-RSE)

Geograpgy (GEO)

Science (SCI)

History (HIS)

Occupational Therapy (OT)

Knowledge and Understanding of the World

Creative and Expressive Arts – including Drama, Art, Dance and Music (CEA)

*We follow Little Wandle Letters and Sounds Phonics Scheme. More information can be found at:

https://www.littlewandlelettersandsounds.org.uk/