

Macaws Spring timetable 2025

Time	Monday	Tuesday	Wednesday	Thursday	Friday
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9:00 - 9:30	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Reading and writing on the interactive board - Writing names Reading CVC sentences Writing CVC sentences CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Reading and writing on the interactive board - Writing names Reading CVC sentences Writing CVC sentences CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Reading and writing on the interactive board - Writing names Reading CVC sentences Writing CVC sentences CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Reading and writing on the interactive board - Writing names Reading CVC sentences Writing CVC sentences CLL/ PS-RSE	Emotional regulation Regulating individual requirements, e.g. toilet, drink, food. Individual jobs - Promoting independence and life skills. Reading and writing on the interactive board - Writing names Reading CVC sentences Writing CVC sentences CLL/ PS-RSE
9:30 - 10:45	Carousel - Phonics Phase two - Little Wandle Environmental sounds Group 1 Semi-independent activities - with adult support. Cutting skills fine motor skill etc Foundation for phonics Group 2 Sensory learners Interactive wipe board Songs Sensory exploration Literacy/writing/ IWB 10:15 - 10:45 Library - Guided reading CLL/CNN/PH-RSE	09:15 - 10:45 Library - Guided reading Phonics Phase two - Little Wandle Environmental sounds Group 1 Semi-independent activities - with adult support. Cutting skills fine motor skill etc Foundation for phonics Group 2 Sensory learners Interactive wipe board Songs Sensory exploration Literacy/writing /IWB CLL/CNN/PH-RSE	Phonics Phase two - Little Wandle Environmental sounds Group 1 Semi-independent activities - with adult support. Cutting skills fine motor skill etc Foundation for phonics Group 2 Sensory learners Interactive wipe board Songs Sensory exploration Literacy/writing /IWB CLL/CNN/PH-RSE	9:30 - 11:00 Storytime - whole class Guided reading in class Science Plants and animals CLL/KUW/CNN/CLL/PH-RSE IEP and individual/group target work CLL/PH-RSE/CNN/OT	9:30 - 10:30 Sensory room VI One to one and small group sessions for children with VI passport OT Maths Group 1 White Rose Calculation and place value Counting in 5's and 10's introducing 2's Subtraction to 10 Group 2 - Place value - Ordering and matching numbers 1-5 and 5-10. Number songs and correspondence CNN

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10:45 - 11:00	Snack – Promoting independence and life skills CLL/CNN/PH-RSE	Snack Promoting independence and life skills CLL/CNN/PH-RSE	Snack Promoting independence and life skills CLL/CNN/PH-RSE	Snack Promoting independence and life skills CLL/CNN/PH-RSE	Snack Promoting independence and life skills CLL/CNN/PH-RSE
11:00 – 11:15	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA
11:00 - 12:00	11:00 – 11:45 Hall – Dance Encouraging children to express themselves through dance Led by Erin 11:45 – 12:00 Relaxation OT/CLL/PH-RSE/CEA	11:00 – 11:45 Drama led by Elizabeth Children to act out roles of different chatacters from traditional tales. 11:45 – 12:00 Relaxation OT/CLL/PH-RSE/CEA	11:15 – 11:45 Roar potential with Elliot PA Maths 12:00 – 12:30 Group 1 Length – White Rose Group 2 – Length and measurement CNN *See weekly planning	Maths All – computing Group 1 White Rose Calculation and place value Counting in 5's and 10's introducing 2's Subtraction to 10 Group 2 – Place value – Ordering and mathching nubers 1-5 and 5-10. Number songs and correspondence CNN *See weekly planning	Creative and Expressive Arts/Sculpture Sculpture linked to KUW targets. Group 1 – Sculpture Mod roc sculpting – living or non living items. Group 2 – Sculpting artic animals and landscape using a varity of sensory materials. For example, playdough/snow dough/ materilas. *See weekly planning CEA
12:00 – 12:25	Choose or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and	Choose or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination	Choose or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and imagination	Choose or Sensory garden Creating opportunities to explore, play, develop friendships, turn take and	Choose or Sensory gardenN Creating opportunities to explore, play, develop friendships, turn take and imagination

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	imagination with adult support. OT/PH-RSE/PA	with adult support. OT/PH-RSE/PA	with adult support. OT/PH-RSE/PA	imagination with adult support. OT/PH-RSE/PA	with adult support. OT/PH-RSE/PA
12:30 – 13:00	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	Dinnertime in the hall Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE
13:00 – 13:30	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA	Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. OT/PH-RSE/KUW/PA
13:30 – 14:30	KUW – The world and the environment Group 1 Living and non-living objects. Identifying man made and natural items. Group 2 Arctic animals – Children to explore the story: The curious Polar bear. KUW	Geography/ Knowledge and Understanding of the world. KUW – The world and the environment Group 1 Living things and the ecosystem – identifying living and non living thing. Group 2 Exploring the immediate, local and wider community. E.g., Taking pictures, grow plants, walk in the local environments.	13:30 – 14:10 Religious Education Alternative groups: Christianity Developing an understanding that each religion has special people Shopping for cookery ingredients following a pictorial/written shopping list Understanding how to scan items, use the pay point and pack groceries. Learning how to stay safe in busy sensory environments.	Design and Technology Cookery Cookery provides children with opportunities to request and communicate their likes and dislikes. CNN/CLL/KUW/PH-RSE/CEA	PH-RSE Recognising and responding appropriately to expressions of emotions and feelings from others Regulating my own responses to emotions and feelings/taking care of the environment PH-RSE

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		2:15 – 2:45 Every other week Music with Beth	KUW/CNN/ PH-RSE /PA		
14:30 14:45	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Choose time Requesting favoured resources using a wide range of communicative methods. Creating opportunities to explore, play and develop friendships. PH-RSE	Forest Exploring the environment, recognising environmental changes Creating opportunities for shared play/interests PH-RSE/PA/KUW
14:45 -15:00	Tidy up – garden and classroom – promoting co-operation and independence PH-RSE	Tidy up – garden and classroom – promoting co-operation and independence PH-RSE	Tidy up – garden and classroom – promoting co-operation and independence PH-RSE	Tidy up – garden and classroom – promoting co-operation and independence PH-RSE	Tidy up – garden and classroom – promoting co-operation and independence PH-RSE
15:00 -15:15	Home time	Home time	Home time	Home time	Home time

Ashgate semi formal curriculum links:

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal Health Relationships Sex and Economic (PH-RSE)

Geograpgy (GEO)

Science (SCI)

History (HIS)

Occupational Therapy (OT)

Knowledge and Understanding of the World

Creative and Expressive Arts – including Drama, Art, Dance and Music (CEA)

*We follow Little Wandle Letters and Sounds Phonics Scheme. More information can be found at:

<https://www.littlewandlelettersandsounds.org.uk/>