

Autumn 1&2 - Subject	Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-8	Weeks 9-10
Literacy	<p>Book: "The Day the Crayons Quit". Introduce the book. Discuss character emotions and colours. Encourage pupils to share experiences of colours. Target: Predict events/make inferences based on what has been read. Band 7 Activity: Draw their own crayon character and write a sentence about it. Target: To use adjectives to describe. Band 7</p>	<p>Continue reading the book. Pupils write simple sentences about their favourite colours. Target: Talk about what they have written with the teacher and/or other pupils. Band 7 Activity: Create a colour chart using crayons. Discuss feelings associated with each colour.</p>	<p>Writing: Guided writing based on the book. Support letter formation and sequencing. Target: Explain opinions about the crayons. Band 7 Activity: Write a letter to their favourite crayon.</p>	<p>Target: Share letters with the class and discuss. Band 6 Activity: Create a "Crayon Museum" display with their artwork and letters. Target: Read accurately by blending sounds in unfamiliar words containing GPCs. Band 7</p>	<p>Final writing task: Share work related to the book with the class. Target: Sequence the story. Band 6 Activity: Perform a puppet show using characters from the story, focusing on voice and expression.</p>
Maths (Shape)	<p>Baseline: Assess shape recognition with a shape scavenger hunt. Target: Identify 2D shapes around the classroom. Band 4 Activity: Create a "Shape Book" where pupils draw shapes they find in the classroom.</p>	<p>Focus: Shape sorting with physical shapes. Target: Recognise common 2D and 3D shapes in everyday objects. Band 6 Activity: Build a simple structure using 3D shapes (e.g., cubes, spheres).</p>	<p>Target: Describe 3D shapes in everyday objects. Band 6 Activity: Use playdough to create models of different shapes.</p>	<p>Application: Use shapes in art projects (e.g., shape collages). Target: Solve problems with addition and subtraction using objects and pictures. Band 7 Activity: Create a "Shape Story" that includes addition or</p>	<p>Review: Assess understanding through shape games (e.g., Shape Bingo). Target: Recognise different denominations of coins and notes. Band 7 Activity: Create a shop using play money and</p>

Autumn 1&2 - Subject	Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-8	Weeks 9-10
				subtraction (e.g., “I have 2 squares, and I find 3 more. How many do I have now?”)	ask pupils to buy and sell items.
Geography	Topic: Where I Live. Discuss local area and introduce maps. Target: Identify home and school on a simple map. Band 6 Activity: Create a large map of the local area as a class project, including key landmarks.	Use a simple map to identify key locations (home, school). Target: Talk about features of their own immediate home environment. Band 6 Activity: Take a walking tour of the local area and observe the features.	Topic: Different types of homes (houses, flats, farms). Target: Compare environments. Band 6 Activity: Draw a picture of their home and label it, then share with peers.	Target: Create a simple map of the classroom or home environment. Band 6 Activity: Create a presentation about their home environment to share with classmates.	Review: Plan a simple field trip to observe key locations in the local area. Target: Talk about differences between their home and others. Band 6
History	Baseline: Discuss family history and past events. Target: Talk about family members and experiences. Band 6 Activity: Create a “Family Member Book” where pupils draw family members and write names.	Create a personal timeline of significant events. Target: Sequence family events. Band 6 Activity: Use string and pictures to create a timeline display in class.	Target: Create a family tree. Band 6 Activity: Present family trees to the class, discussing their family history.	Target: Share personal timelines with peers. Band 6 Activity: Host a “Family History Day” where pupils can invite family members to discuss their backgrounds.	Final Activity: Share timelines in a class presentation, discussing what they learned. Band 6
Science	Topic: Planets. Introduce the solar system with visual aids. Target: Visual	Focus on Earth, Moon, and Sun. Target: Make models of the planets using craft materials.	Topic: Mars and Venus. Target: Compare planets and discuss their features.	Target: Create a mini solar system with craft materials. Band 6 Activity: Conduct a	Final Review: Discuss space exploration and what they learned. Band 6

Autumn 1&2 - Subject	Weeks 1-2	Weeks 3-4	Weeks 5-6	Weeks 7-8	Weeks 9-10
	<p>exploration of planets. Band 6 Activity: Use a globe and model of the solar system to explore.</p>	<p>Band 6 Activity: Create a poster about one specific planet.</p>	<p>Band 6 Activity: Research famous astronauts and create a “Who Am I?” poster about one.</p>	<p>simple experiment to show gravity (e.g., dropping different objects).</p>	<p>Activity: Present projects in class, showcasing knowledge of planets and astronauts.</p>
Phonics	<p>Review Phase 1 sounds. Introduce environmental sounds. Target: Understand a variety of feeling words. Band 6 Activity: Sound scavenger hunt where pupils identify and imitate sounds.</p>	<p>Phonics Phase 2: Focus on initial sounds through games. Target: Talk about things needed to complete a task. Band 7 Activity: Use picture cards to match sounds and words.</p>	<p>Phonics Phase 2: Introduce digraphs and blending CVC words. Target: Blend and segment sounds in simple words. Band 7 Activity: Phonics bingo using words with the digraphs taught.</p>	<p>Phonics Phase 3: Introduce alternative spellings for familiar sounds. Target: Practice reading and writing words with the new sounds. Band 7 Activity: Create a “Phonics Garden” where each flower represents a different phonics sound.</p>	<p>Consolidate Phase 2 and 3. Introduce high-frequency words. Activity: Word games and group reading sessions to reinforce understanding.</p>