

Communication and Literacy:

Communication:

- Daily opportunities to use communication methods during snack, during choose, choice boards for songs and books, on adult lanyards etc...
- Sign supported language during activities where possible
- Weekly dedicated communication session with motivating items (bubbles, songs)

Reading:

- Space themed sensory stories exploring using our senses.
- Weekly opportunities for 1:1 reading with adults
- Reading Corner for children to explore book and resources. (Book changes termly)
- Matching sounds to pictures (Phonics Phase 1 – Little Wandle)

Writing:

- Signing in sheets every morning to practise mark making (differentiated sheets for all children)
- Plenty of opportunities to mark make throughout the week (chalk outside, continuous provision)

PH-RSE:

- Regular OT time throughout the day to regulate emotions
- Stories and songs about emotions
- Emotion communication boards throughout the classroom
- Visiting the local community regularly, exposure to safe practises when out
- Adults modelling safe behaviour during school and when out in the community (cooking, moving safely, stopping, looking and listening at roads etc...)
- Developing independence skills (jobs in class, putting on shoes, hanging up coat, using cutlery etc...)

Creative and Expressive Arts:

- Painting using lots of different objects to create various patterns and textures (String, paint brushes, sponges, egg splats)
- Making Paper Mache Planets
- Matching colours and patterns activities
- Music with Beth (Class sessions weekly)
- Exposure to learning through music throughout the curriculum.

Summer Topic: Space

Physical Activity:

- Bikes at Wythenshawe Park (One Week)
- Swimming: Weekly dependent on staffing.
- Soft Play (twice weekly)
- Large playground (climbing, running, bikes)
- P.E. in hall
 - Balancing Beams, climbing frames, balls and target practise)
 - P.E. with Elliot

See Medium Term Plan for targets.

Cognition and Numeracy:

Number (Place Value):

- Following White Rose Maths Nursery
- Jobs during class time (including sharing plates, cups, snacks etc.. with friends)
- Exposure to mathematical language through adult modelling

Shape, Space and Measure (Money and Routines):

- Posting coins into piggy bank.
- Children matching animal pictures.
- Games of exchanging to receive motivating objects

Computing:

- Using technology to choose or play games (iPads, class whiteboard, sensory room)
- Switches during class time to request/receive more an item.
- Exploring Beebots

Knowledge and Understanding:

Living Things and our Ecosystem

- Explore the natural environments when out in the community or forest
- Looking at animals and where they live
- Trip to “The Space Centre” sensory experience

Through Time and Space

- Exploring planets through songs and pictures
- *Stories about space/our ecosystem and dinosaurs*
- *Various sensory experiences and art work related to space and dinosaurs (including paper mache planets)*