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| Time | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| *9:00 -9:30* | **Emotional regulation**  Regulating individual requirements, e.g. toilet, drink, food.  **Individual jobs –** Promoting independence and life skills.  **Guided reading1:1, writing and phase word interventionon carousel:**  **CLL/ PS-RSE** | **Emotional regulation**  Regulating individual requirements, e.g. toilet, drink, food.  **Individual jobs –** Promoting independence and life skills.  **Guided reading1:1, writing and phase word interventionon carousel:**  **CLL/ PS-RSE** | **Emotional regulation**  Regulating individual requirements, e.g. toilet, drink, food.  **Individual jobs –** Promoting independence and life skills.  **Guided reading1:1, writing and phase word interventionon carousel:**  **CLL/ PS-RSE** | **Emotional regulation**  Regulating individual requirements, e.g. toilet, drink, food.  **Individual jobs –** Promoting independence and life skills.  **Guided reading1:1, writing and phase word interventionon carousel:**  **CLL/ PS-RSE** | **Emotional regulation**  Regulating individual requirements, e.g. toilet, drink, food.  **Individual jobs –** Promoting independence and life skills.  **Guided reading1:1, writing and phase word interventionon carousel:**  **CLL/ PS-RSE** |
| 9:30 – 10:45 | **Carousel**  **Phonics** Little Wandle  **Guided reading**  **Comprehension**  **CVVC reading and**  **writing activities**  Fine motor skills cutting, colouring etc  Semi- independent activities - with minimal adult support.  **Literacy/writing/**  **IWB**  **CLL/CNN/PH-RSE** | **Carousel**  **Phonics** Little Wandle  **Guided reading**  **Comprehension**  **CVVC reading and**  **writing activities**  **Fine motor skills** cutting, colouring etc  Semi- independent activities - with minimal adult support.  **Literacy/writing/**  **IWB**  **CLL/CNN/PH-RSE** | 9:30-10:00  **Phonics** Little Wandle  **Guided reading**  **Comprehension**  **CVVC reading and**  **writing activities**  **Literacy/writing/**  **IWB**  **CLL/CNN/PH-RSE**  10:00-10:30  **Snack**  Promoting independence and life skills  **CLL/CNN/PH-RSE**  10:30 – 12:00  **Shopping/maths** Buying ingredients for cookery following a shopping list  A focus on money and it’s value  Understanding how to scan items, use the pay point and pack groceries.  Learning how to stay safe in busy sensory environments.  **PA/CNN/PH-RSE** | **Carousel**  **Phonics** Little Wandle  **Guided reading**  **Comprehension**  **CVVC reading and**  **writing activities**  Fine motor skills cutting, colouring etc  Semi- independent activities - with minimal adult support.  **Literacy/writing/**  **IWB**  **CLL/CNN/PH-RSE** | **Carousel**    **Phonics** Little Wandle  **Guided reading**  **Comprehension**  **CVVC reading and**  **writing activities**  Fine motor skills cutting, colouring etc  Semi- independent activities - with minimal adult support.  **Literacy/writing/**  **IWB CLL/CNN/PH-RSE** |
| 10:45 -11:00 | **Snack – A focus on money and it’s value**  Promoting independence and life skills  **CLL/CNN/PH-RSE** | **Snack – A focus on money and it’s value**  Promoting independence and life skills  **CLL/CNN/PH-RSE** | **Snack – A focus on money and it’s value**  Promoting independence and life skills  **CLL/CNN/PH-RSE** | **Snack – A focus on money and it’s value**  Promoting independence and life skills  **CLL/CNN/PH-RSE** |
| 11:00 – 11:15 | **Outside play**  Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** | **Outside play**  Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA**  **Music with Beth.**  Listening and responding  A focus on culture and Black History Month  **CEA** | **Outside play**  Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** | **Outside play**  Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** |
| 11:15 12:00 | **Maths and computing**  White Rose – 3D shapes  **CNN**  \*See weekly planning | **Maths and computing**  White Rose  **Calculation and place value**  Counting in 5’s 10’s and 2’s  subtraction.  **CNN**  \*See weekly planning | **Maths and computing**  White Rose  **Calculation and place value**  Counting in 5’s 10’s and 2’s  addition.  **CNN**  \*See weekly planning |
| 12:00 – 12:25 | **Choose or**  **Sensory garden**  Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.  **OT/PH-RSE/PA** | 12:00 – 12:30  **Art** – Drawing and sculpture. A focus on LS Lowry  **CEA** | **Choose or**  **Sensory garden**  Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.  **OT/PH-RSE/PA** | **Choose or**  **Sensory garden**  Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.  **OT/PH-RSE/PA** | **Choose or**  **Sensory garden**  Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.  **OT/PH-RSE/PA** |
| 12:30 – 13:00 | **Dinnertime**  in the hall  Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods.  **PH-RSE** | **Dinnertime**  in the hall  Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods.  **PH-RSE** | **Dinnertime**  in the hall  Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods.  **PH-RSE** | **Dinnertime**  in the hall  Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods.  **PH-RSE** | **Dinnertime**  in the hall  Encouraging healthy eating, promoting opportunities to touch, smell and taste new foods.  **PH-RSE** |
| 13:00 – 14:45 | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting.  **OT/PH-RSE/KUW/PA** |
| 13:30 – 14:45 | 13:30 – 14:00  **Religious Education –**  To recognise the qualities of some religious people within stories - kindness/bravery  14:00 – 15:00  **PE in the hall**  A focus on physical targets  Using the equipments safely  Following rules and understanding some social rules and expectations. For example playing games.  **PH-RSE/PA/OT** | 13:30 – 13:45  **Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.  14:00 – 15:00  **Knowledge and Understanding of the world.**  Linked with Drama  People who help us in the community – Paramedics/nurses/doctors  **KUW/GEO/CEA** | 13:30 – 13:45  **Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.  13:45 – 14:30  **Design and Technology**  **Cookery**  Promoting healthy lifestyles  Cookery provides children with opportunities to request and communicate their likes and dislikes.  **CNN/CLL/KUW/ PH-RSE/CEA** | 13:30 – 13:45  **Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.  13:45 – 14:30  **Shadow dance – Led by Lucy**  Opportunities to develop creative and expressive arts, dance and drama.  Encouraging children to express themselves through dance  **OT/CLL/PH-RSE/CEA/PA** | 13:30 – 13:45  **Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.  13:45 – 15:00  **PH-RSE**  Healthy relationships  consent touch/different types of relationships  NSPCC PANTS rule  Changes that happen to my body (including puberty), my emotions and personal interests.  **PH-RSE**  **Forest or the hall**  Forest - Exploring the environment, recognising environmental changes.  Hall - Creating opportunities for shared play/interests  **PH-RSE/PA/KUW** |
|  | **Choose time**  Requesting favoured resources using a wide range of communicative methods.  Creating opportunities to explore, play and develop friendships.  **PH-RSE** |
| 14:45 -15:00 | **Tidy up** – garden and classroom – promoting co-operation and independence  **PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence  **PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence  **PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence  **PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence  **PH-RSE** |
| 15:00 -15:15 | **Home time** | **Home time** | **Home time** | **Home time** | **Home time** |

****Ashgate semi formal curriculum links:

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal Health Relationships Sex and Economic (PH-RSE)

Geograpgy (GEO)

Occupational Therapy (OT)

Knowledge and Understanding of the World (KUW)

Creative and Expressive Arts – including Drama, Art, Dance and Music (CEA)

\*We follow Little Wandle Letters and Sounds Phonics Scheme. More information can be found at:

https://www.littlewandlelettersandsounds.org.uk/