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| Time  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| *9:00 -9:30*  | **Emotional regulation**Regulating individual requirements, e.g. toilet, drink, food. **Individual jobs –** Promoting independence and life skills.**Guided reading1:1, writing and phase word interventionon carousel:****CLL/ PS-RSE** | **Emotional regulation**Regulating individual requirements, e.g. toilet, drink, food. **Individual jobs –** Promoting independence and life skills.**Guided reading1:1, writing and phase word interventionon carousel:****CLL/ PS-RSE** | **Emotional regulation**Regulating individual requirements, e.g. toilet, drink, food. **Individual jobs –** Promoting independence and life skills.**Guided reading1:1, writing and phase word interventionon carousel:****CLL/ PS-RSE** | **Emotional regulation**Regulating individual requirements, e.g. toilet, drink, food. **Individual jobs –** Promoting independence and life skills.**Guided reading1:1, writing and phase word interventionon carousel:****CLL/ PS-RSE** | **Emotional regulation**Regulating individual requirements, e.g. toilet, drink, food. **Individual jobs –** Promoting independence and life skills.**Guided reading1:1, writing and phase word interventionon carousel:****CLL/ PS-RSE** |
| 9:30 – 10:45 | **Carousel** **Phonics** Little Wandle **Guided reading****Comprehension** **CVVC reading and** **writing activities**Fine motor skills cutting, colouring etcSemi- independent activities - with minimal adult support.**Literacy/writing/****IWB** **CLL/CNN/PH-RSE** | **Carousel** **Phonics** Little Wandle **Guided reading****Comprehension** **CVVC reading and** **writing activities****Fine motor skills** cutting, colouring etcSemi- independent activities - with minimal adult support.**Literacy/writing/****IWB** **CLL/CNN/PH-RSE** | 9:30-10:00**Phonics** Little Wandle **Guided reading****Comprehension** **CVVC reading and** **writing activities****Literacy/writing/****IWB** **CLL/CNN/PH-RSE**10:00-10:30**Snack** Promoting independence and life skills**CLL/CNN/PH-RSE**10:30 – 12:00**Shopping/maths** Buying ingredients for cookery following a shopping listA focus on money and it’s valueUnderstanding how to scan items, use the pay point and pack groceries.Learning how to stay safe in busy sensory environments.**PA/CNN/PH-RSE**  | **Carousel** **Phonics** Little Wandle **Guided reading****Comprehension** **CVVC reading and** **writing activities**Fine motor skills cutting, colouring etcSemi- independent activities - with minimal adult support.**Literacy/writing/****IWB** **CLL/CNN/PH-RSE** | **Carousel** **Phonics** Little Wandle **Guided reading****Comprehension** **CVVC reading and** **writing activities**Fine motor skills cutting, colouring etcSemi- independent activities - with minimal adult support.**Literacy/writing/****IWB CLL/CNN/PH-RSE** |
| 10:45 -11:00 | **Snack – A focus on money and it’s value**Promoting independence and life skills**CLL/CNN/PH-RSE** | **Snack – A focus on money and it’s value**Promoting independence and life skills**CLL/CNN/PH-RSE** | **Snack – A focus on money and it’s value**Promoting independence and life skills**CLL/CNN/PH-RSE** | **Snack – A focus on money and it’s value**Promoting independence and life skills**CLL/CNN/PH-RSE** |
| 11:00 – 11:15 | **Outside play**Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** | **Outside play**Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA****Music with Beth.** Listening and respondingA focus on culture and Black History Month**CEA** | **Outside play**Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** | **Outside play**Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** |
| 11:15 12:00  | **Maths and computing**White Rose – 3D shapes**CNN**\*See weekly planning | **Maths and computing**White Rose**Calculation and place value**Counting in 5’s 10’s and 2’ssubtraction.**CNN**\*See weekly planning | **Maths and computing**White Rose**Calculation and place value**Counting in 5’s 10’s and 2’saddition.**CNN**\*See weekly planning |
| 12:00 – 12:25 | **Choose or****Sensory garden**Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.**OT/PH-RSE/PA** | 12:00 – 12:30**Art** – Drawing and sculpture. A focus on LS Lowry **CEA** | **Choose or****Sensory garden**Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.**OT/PH-RSE/PA** | **Choose or****Sensory garden**Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.**OT/PH-RSE/PA** | **Choose or****Sensory garden**Creating opportunities to explore, play, develop friendships, turn take and imagination with adult support.**OT/PH-RSE/PA**  |
| 12:30 – 13:00 | **Dinnertime**in the hallEncouraging healthy eating, promoting opportunities to touch, smell and taste new foods.**PH-RSE** | **Dinnertime**in the hallEncouraging healthy eating, promoting opportunities to touch, smell and taste new foods.**PH-RSE** | **Dinnertime**in the hallEncouraging healthy eating, promoting opportunities to touch, smell and taste new foods.**PH-RSE** | **Dinnertime**in the hallEncouraging healthy eating, promoting opportunities to touch, smell and taste new foods.**PH-RSE** | **Dinnertime**in the hallEncouraging healthy eating, promoting opportunities to touch, smell and taste new foods.**PH-RSE** |
| 13:00 – 14:45  | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** | **Outside play** – Free or adult led play including sensory play. Promoting physical development, sharing, turn taking, and waiting. **OT/PH-RSE/KUW/PA** |
| 13:30 – 14:45 | 13:30 – 14:00**Religious Education –** To recognise the qualities of some religious people within stories - kindness/bravery14:00 – 15:00**PE in the hall**A focus on physical targetsUsing the equipments safelyFollowing rules and understanding some social rules and expectations. For example playing games.**PH-RSE/PA/OT** | 13:30 – 13:45**Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.14:00 – 15:00**Knowledge and Understanding of the world.** Linked with DramaPeople who help us in the community – Paramedics/nurses/doctors**KUW/GEO/CEA** | 13:30 – 13:45**Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.13:45 – 14:30**Design and Technology****Cookery**Promoting healthy lifestylesCookery provides children with opportunities to request and communicate their likes and dislikes. **CNN/CLL/KUW/ PH-RSE/CEA** | 13:30 – 13:45**Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.13:45 – 14:30**Shadow dance – Led by Lucy**Opportunities to develop creative and expressive arts, dance and drama. Encouraging children to express themselves through dance**OT/CLL/PH-RSE/CEA/PA** | 13:30 – 13:45**Speaking and listening activity.** E.g., writing practice, number formation practice, drawing or listening to verbal instructions.13:45 – 15:00**PH-RSE**Healthy relationshipsconsent touch/different types of relationshipsNSPCC PANTS ruleChanges that happen to my body (including puberty), my emotions and personal interests.**PH-RSE****Forest or the hall**Forest - Exploring the environment, recognising environmental changes.Hall - Creating opportunities for shared play/interests**PH-RSE/PA/KUW** |
|  | **Choose time**Requesting favoured resources using a wide range of communicative methods.Creating opportunities to explore, play and develop friendships.**PH-RSE** |
| 14:45 -15:00  | **Tidy up** – garden and classroom – promoting co-operation and independence**PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence**PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence**PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence**PH-RSE** | **Tidy up** – garden and classroom – promoting co-operation and independence**PH-RSE** |
| 15:00 -15:15  | **Home time**  | **Home time** | **Home time** | **Home time** | **Home time** |

****Ashgate semi formal curriculum links:

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal Health Relationships Sex and Economic (PH-RSE)

Geograpgy (GEO)

Occupational Therapy (OT)

Knowledge and Understanding of the World (KUW)

Creative and Expressive Arts – including Drama, Art, Dance and Music (CEA)

\*We follow Little Wandle Letters and Sounds Phonics Scheme. More information can be found at:

https://www.littlewandlelettersandsounds.org.uk/