Macaws Autumn timetable 2025 - 2026
Time Monday Tuesday Wednes Wednesday Thursday Friday

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -	Emotional	Emotional	Emotional	Emotional	Emotional
9:30	regulation	regulation	regulation	regulation	regulation
	Regulating	Regulating	Regulating	Regulating	Regulating
	individual	individual	individual	individual	individual
	requirements,	requirements,	requirements,	requirements,	requirements,
	e.g. toilet, drink,	e.g. toilet,	e.g. toilet,	e.g. toilet, drink,	e.g. toilet,
	food.	drink, food.	drink, food.	food.	drink, food.
	Individual jobs –	Individual jobs –	Individual jobs –	Individual jobs –	Individual jobs –
	Promoting	Promoting	Promoting	Promoting	Promoting
	independence	independence	independence	independence	independence
	and life skills.	and life skills.	and life skills.	and life skills.	and life skills.
	Guided	Guided	Guided	Guided	Guided
	reading1:1,	reading1:1,	reading1:1,	reading1:1,	reading1:1,
	writing and phase	writing and	writing and	writing and phase	writing and
	word	phase word	phase word	word	phase word
	interventionon	interventionon	interventionon	interventionon	interventionon
	carousel:	carousel:	carousel:	carousel:	carousel:
	carousei.	carouset.	carouset.	carouset.	carouset.
	CLL/ PS-RSE	CLL/ PS-RSE	CLL/ PS-RSE	CLL/ PS-RSE	CLL/ PS-RSE
	CLL/ PS-RSE	CLL/ PS-KSE	CLL/ PS-RSE	CLL/ PS-KSE	CLL/ PS-KSE
9:30 -	Carousel	Carousal	9:30-10:00	Carousal	Carousel
	Carousei	Carousel	9:30-10:00	Carousel	Carousei
10:45	Share the Little			21.	Sharitan Linda
	Phonics Little	Phonics Little	Phonics Little	Phonics Little	Phonics Little
	Wandle	Wandle \	Wandle	Wandle	Wandle
	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
	Comprehension	Comprehension	Comprehension	Comprehension	Comprehension
	CVVC reading and	CVVC reading	CVVC reading	CVVC reading and	CVVC reading
	writing activities	and	and	writing activities	and
	Fine motor skills	writing	writing	Fine motor skills	writing
	cutting,	activities	activities	cutting,	activities
	colouring etc	Fine motor skills	The second	colouring etc	Fine motor
	Semi-	cutting,	Literacy/writing	Semi-	skills cutting,
	independent	colouring etc		independent	colouring etc
	activities - with	Semi-	IWB	activities - with	Semi-
	minimal adult	independent		minimal adult	independent
	support.	activities -	CLL/CNN/PH-	support.	activities -
		with minimal	RSE		with minimal
		adult support.		May #140 J.M.	adult support.
	Literacy/writing/		10:00-10:30	Literacy/writing/	
	IWB	Literacy/writing	Snack	IWB	
	CLL/CNN/PH-RSE	,	Promoting	CLL/CNN/PH-RSE	Literacy/writing
		IWB	independence		,
	F W	CLL/CNN/PH-	and life skills		IWB
		RSE	CLL/CNN/PH-		CLL/CNN/PH-
	V		RSE		RSE
	B 4			***	
10:45	Snack – <mark>A focus</mark>	Snack – A focus		Snack – A focus	Snack – A focus
-11:00	on money and it's	on money and	10:30 - 12:00	on money and it's	on money and
11.00	value	it's value		value	it's value
	Promoting		Shopping/maths	Promoting	
	9	Promoting independence	Buying	independence	Promoting
	independence and life skills		ingredients for		independence
		and life skills	_	and life skills	and life skills
	CLL/CNN/PH-RSE	CLL/CNN/PH-	cookery	CLL/CNN/PH-RSE	CLL/CNN/PH-
44.00		RSE	following a		RSE
11:00	Outside play	Outside play	shopping list	Outside play	Outside play
_	Free or adult led	Free or adult		Free or adult led	Free or adult
11:15	play including	led play		play including	led play
	sensory play.	including		sensory play.	including

Tuesday Wednesday

	Promoting	sensory play.	A focus on	Promoting	sensory play.
	physical	Promoting	money and it's	physical	Promoting
	development,	physical	<mark>value</mark>	development,	physical
	sharing, turn	development,	Understanding	sharing, turn	development,
	taking, and	sharing, turn	how to scan	taking, and	sharing, turn
	waiting.	taking, and	items, use the	waiting.	taking, and
		waiting.	pay point and	J	waiting.
	OT/PH-	OT/PH-	pack groceries.	OT/PH-	3
	RSE/KUW/PA	RSE/KUW/PA	Learning how	RSE/KUW/PA	OT/PH-
			to stay safe in		RSE/KUW/PA
11:15	Maths and	Music with	busy sensory		
12:00	computing	Beth.	environments.	Maths and	Maths and
12.00		200		computing	computing
	White Rose – 3D	Listening and		THE WAY	
	shapes	responding	PA/CNN/PH-RSE	White Rose	White Rose
	Shapes			Calculation and	Calculation and
		A focus on		place value	place value
	CNN	culture and	22 1	Counting in 5's	Counting in 5's
	*See weekly	Black History		10's and 2's	10's and 2's
	planning	Month	Section 1		
	F	CEA		Subtraction.	Addition.
		NA NA			
			The second	CNN	CNN
		40		*See weekly	*See weekly
		The second secon	3/10/10/10	planning	planning
		ASSESSMENT OF THE PARTY.		2	
12:00	Choose or	Choose or	Choose or	Choose or	Choose or
_	Sensory garden 🧥	Sensory garden	Sensory garden	Sensory garden	Sensory garden
12:25	Creating	Creating	Creating	Creating	Creating
	opportunities to	opportunities	opportunities	opportunities to	opportunities
	explore, play,	to explore, play,	to explore, play,	explore, play,	to explore, play,
	develop	develop	develop	develop	develop
	friendships, turn	friendships,	friendships,	friendships, turn	friendships,
	take and	turn take and	turn take and	take and	turn take and
	imagination with	imagination	imagination	imagination with	imagination
	adult support.	with adult	with adult	adult support.	with adult
		support.	support.		support.
	OT/PH-RSE/PA	3 3 7		OT/PH-RSE/PA	
		OT/PH-RSE/PA	OT/PH-RSE/PA		OT/PH-RSE/PA
12:30	Dinnertime	Dinnertime	Dinnertime	Dinnertime	Dinnertime
_	in the hall	in the hall	in the hall	in the hall	in the hall
13:00	- 107 10h	The same of the sa	e		
	Encouraging	Encouraging	Encouraging	Encouraging 📉	Encouraging
	healthy eating,	Encouraging healthy eating,	healthy eating,	Encouraging healthy eating,	tncouraging healthy eating,
		0 0			9
	healthy eating, promoting	healthy eating,	healthy eating,	healthy eating,	healthy eating,
	healthy eating, promoting opportunities to	healthy eating, promoting	healthy eating, promoting opportunities	healthy eating, promoting opportunities to	healthy eating, promoting opportunities
	healthy eating, promoting	healthy eating, promoting opportunities	healthy eating, promoting	healthy eating, promoting	healthy eating, promoting
	healthy eating, promoting opportunities to touch, smell and	healthy eating, promoting opportunities to touch, smell	healthy eating, promoting opportunities to touch, smell	healthy eating, promoting opportunities to touch, smell and	healthy eating, promoting opportunities to touch, smell
	healthy eating, promoting opportunities to touch, smell and taste new foods.	healthy eating, promoting opportunities to touch, smell and taste new	healthy eating, promoting opportunities to touch, smell and taste new	healthy eating, promoting opportunities to touch, smell and taste new foods.	healthy eating, promoting opportunities to touch, smell and taste new
13:00	healthy eating, promoting opportunities to touch, smell and taste new foods.	healthy eating, promoting opportunities to touch, smell and taste new foods.	healthy eating, promoting opportunities to touch, smell and taste new foods.	healthy eating, promoting opportunities to touch, smell and taste new foods.	healthy eating, promoting opportunities to touch, smell and taste new foods.
13:00	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE
13:00 - 14:45	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play –	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play –	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play –	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play –	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play –
_	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult
_	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play.	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play.	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including
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_	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting
_	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development,	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development,	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical
_	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development,	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development,	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development, sharing, turn	healthy eating, promoting opportunities to touch, smell and taste new foods. PH-RSE Outside play – Free or adult led play including sensory play. Promoting physical development,
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Friday

Thursday

					_
	OT/PH- RSE/KUW/PA	taking, and waiting.	taking, and waiting.	OT/PH- RSE/KUW/PA	taking, and waiting.
	KSE/KUW/FA	OT/PH- RSE/KUW/PA	OT/PH- RSE/KUW/PA	KSE/KUW/FA	ОТ/РН-
		RSE/RUW/PA	KSE/KUW/PA		RSE/KUW/PA
13:30	13:30 - 14:00	13:30 - 13:45	13:30 - 13:45	13:30 - 13:45	13:30 - 13:45
- 14:45	Religious Education –	Speaking and	Speaking and	Speaking and	Speaking and
14:45	Education -	listening activity. E.g.,	listening activity. E.g.,	listening activity. E.g., writing	listening activity. E.g.,
	To recognise the	writing	writing	practice, number	writing
	qualities of some	practice,	practice,	formation	practice,
	religious people	number	number	practice, drawing	number
	within stories -	formation	formation	or listening to	formation
	kindness/bravery	practice,	practice,	verbal	practice,
		drawing or listening to	drawing or listening to	instructions.	drawing or listening to
		verbal verbal	verbal		verbal
		instructions.	instructions.		instructions.
	14:00 - 14:45			13:45 - 14:30	
	PE in the hall	A Paris		Shadow dance –	<mark>13:45 – 14:45</mark>
	A focus on		12.45	Led by Lucy	PH-RSE
	physical targets Using the	14:00 - 14:45	13:45 – 14:45 Design and	Opportunities to develop creative	Healthy relationships
	equipments	Knowledge and	Technology	and expressive	consent
	safely	Understanding	Cookery	arts, dance and	touch/different
	Following rules	of the world.	Promoting	drama.	types of
	and //	Linked with	healthy	Encouraging	relationships
	understanding	Drama	lifestyles	children to	NSPCC PANTS
	some social rules	People who help	Cookery	express themselves	rule
	expectations. For	us in the	provides	through dance	Changes that
	example playing	community -	children with		happen to my
	games.	Paramedics/nur	opportunities 🦳	OT/CLL/PH-	body (including
		ses/doctors	to request and	RSE/CEA/PA	puberty), my
	PH-RSE/PA/OT	KUW/GEO/CEA	communicate their likes and	Yoga/relaxation	emotions and personal
	PH-KSE/PA/OI	KUW/GEO/CEA	dislikes.	roga/relaxation	interests.
		į.	CNN/CLL/KUW/	A focus on	Witch eses.
	' W W		PH-RSE/CEA	breathing	PH-RSE
	W			exercises.	
				Calming our	Aut. Duri in a
				minds and bodies.	Art – Drawing and sculpture. A
				bodies.	focus on LS
				PA/PH-RSE	Lowry
					CEA
14:45	Tidy up – garden	Tidy up –	Tidy up –	Tidy up – garden	Tidy up –
-15:00	and classroom,	garden and	garden and	and classroom,	garden and
	promoting	classroom,	classroom,	promoting	classroom,
	co-operation and	promoting	promoting	co-operation and	promoting
	independence PH-RSE	co-operation and	co-operation and	independence PH-RSE	co-operation and
	FH-KSE	independence	independence	FM-KSE	independence
		PH-RSE	PH-RSE		PH-RSE

Friday

Thursday

Macaws Autumn timetable 2025 - 2026

Time Monday Tuesday Wednesday Thursday Friday						
Time Monday		l a.ae	l — •			
	Tuaca	Manday	Tuceday	l la/oduceda	Thursday	l Twida.
	TIPPIE.	INONAAV	i iuesaav	i vveanesaav	i iliuisaav	FILAUV

15:00	Home time				
-15:15					

Ashgate semi formal curriculum links:

Computer Cognition and Numeracy (CCN)

Communication Language and literacy (CLL)

Knowledge and understanding of the world (K&U)

Physical Education (PE)

Personal Health Relationships Sex and Economic (PH-RSE)

Geograpgy (GEO)

Occupational Therapy (OT)

Knowledge and Understanding of the World (KUW)

Creative and Expressive Arts – including Drama, Art, Dance and Music (CEA)

*We follow Little Wandle Letters and Sounds Phonics Scheme. More information can be found at:

https://www.littlewandlelettersandsounds.org.uk/

