

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|---|--|---|---|--|
| 9:00-9:20 am | Morning outside play – OT Regulation <i>(Physical Development/Wellbeing)</i> | Morning outside play – OT Regulation <i>(Physical Development/Wellbeing)</i> | Morning outside play – OT Regulation <i>(Physical Development/Wellbeing)</i> | Morning outside play – OT Regulation <i>(Physical Development/Wellbeing)</i> | Morning outside play – OT Regulation <i>(Physical Development/Wellbeing)</i> |
| 9:30-10:00 am | Hello <i>(English/Communication)</i> | Hello <i>(English/Communication)</i> | Hello <i>(English/Communication)</i> | Hello <i>(English/Communication)</i> | Soft Play (9:30-10:15) – Group A / Group B (5 pupils each) (Physical Development) |
| 10:00-10:30 am | Snack <i>(PSHRE/Health & Wellbeing)</i> | Snack <i>(PSHRE/Health & Wellbeing)</i> | Snack <i>(PSHRE/Health & Wellbeing)</i> | Snack <i>(PSHRE/Health & Wellbeing)</i> | Snack <i>(PSHRE/Health & Wellbeing)</i> |
| 10:30-10:50 am | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> |
| 10:50-11:40 am | Maths (Mathematics) Swings (11:15-12:00) | Soft Play (11:00-11:45) – Group A (Physical Development/Wellbeing) Soft Play – Group B (Physical Development/Wellbeing) | Literacy (English/Communication) | Maths (Mathematics) | Maths (Mathematics) |
| 11:45-12:15 pm | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> | Outside play <i>(Physical Development/Wellbeing)</i> |

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|--|--|--|--|--|
| 12:15-12:45 pm | Dinner (PSHRE/Health & Wellbeing) | Dinner (PSHRE/Health & Wellbeing) | Dinner (PSHRE/Health & Wellbeing) | Dinner (PSHRE/Health & Wellbeing) | Dinner (PSHRE/Health & Wellbeing) |
| 12:45-1:00 pm | Hygiene (PSHRE - Health & Self-Care) | Hygiene (PSHRE - Health & Self-Care) | Hygiene (PSHRE - Health & Self-Care) | Hygiene (PSHRE - Health & Self-Care) | Hygiene (PSHRE - Health & Self-Care) |
| 1:00-1:15 pm | Meditation/Relaxation (PSHRE - Wellbeing) | Meditation/Relaxation (PSHRE - Wellbeing) | Meditation/Relaxation (PSHRE - Wellbeing) | Meditation/Relaxation (PSHRE - Wellbeing) | Meditation/Relaxation (PSHRE - Wellbeing) |
| 1:15-2:00 pm | Literacy (English/Communication) | Maths (Mathematics) | P.E with Elliot 1:35-2:05pm | Arts & Crafts (Expressive Arts & Design) | Literacy (English/Communication) |
| 2:00-2:30 pm | Forest (Knowledge & Understanding of the World / Physical Development) | Cooking | Sensory Room – Group A / Group B (5 pupils each) (Wellbeing / Communication) | Choose time/1-1 work | Knowledge & Understanding of the World (Science/Topic focus) |
| 2:30-3:10 pm | Home time / Reading / Animated books (English/Communication) Hygiene (PSHRE - Health & Self-Care) | Home time / Reading / Animated books (English/Communication) Hygiene (PSHRE - Health & Self-Care) | Home time / Reading / Animated books (English/Communication) Hygiene (PSHRE - Health & Self-Care) | Home time / Reading / Animated books (English/Communication) Hygiene (PSHRE - Health & Self-Care) | Home time / Reading / Animated books (English/Communication) Hygiene (PSHRE - Health & Self-Care) |