

Communication and Literacy

Communication

During core word session, child attempts to sign the word

During core word session, child can use the word in context, verbally, using AAC, switches or symbols

Participate in hello

Bucket session developing shared attention

Use appropriate switches, AAC or symbols in the environment, initially with support

To make a choice of 2 real life objects

To make a choice of 2 symbols

Reading / phonics

Walks in the community

Environmental sounds

Weekly sensory story

Weekly sensory massage

Find the sound game

Library visits weekly

Fine motor and writing

Signing in ask on arrival matching symbol or overwriting/ mark making.

Mark making in shaving foam

To join in dough disco using fine motor skills

To develop a preference of dominant hand

Cognition and Numeracy

Numeracy

Awareness of times of the day through understanding and following a consistent daily routine

See maths offer for other how Maths is delivered in Puffins

**Numeracy focus changes each term see termly plan for relevant focus**

Computing

Cause and effect toys

Interactive smartboard games

Engaging with technology in the sensory room.

Knowledge and Understanding of the World

**KUW focus changes each term see termly plan for relevant term targets.**

PH+RSE

PANTS

Pants are private

Public and private spaces

Managing Feelings and Behaviour targets

**PH+RSE focus changes each term see termly plan for relevant focus**

# Whole class Yearly plan Puffins

Sensory circuits

To engage in a complete sensory circuit

To engage in different stage sensory circuits at different times when appropriate

To access a variety of sensory circuit activities.

Creative and Expressive Arts and Sensory

play

Music

Explore different instruments

Art

Mix paints

Explore making marks

Food technology

Taste and explore new foods linked with topic

Develop basic cookery skills

More targets to be added termly linked to topic

Independence (links with CNP)

Dressing and undressing

Toileting

Washing hands

Hygiene

Developing awareness of where own belonging go.

Putting away own belongings with less adult support

Physical Education

Ball control and games

Turn take

Place item in a designated area

Moving and climbing

Safe movement

Developing balance and coordination

Dance, gymnastics, and swimming will be included in the termly plan when they are on the timetable

Communication and Literacy

Communication

To make a choice between 2 symbols using choice board

To make a choose a symbol out of 4

Recognise and use symbols in the environment

To begin to look at symbols when shown

To use a switch to ask for more

To begin to sign ‘more’ with HOH support

Reading / phonics

- Being healthy sensory story

To watch and remain engaged fully for the duration of the sensory story

To engage in the sensory aspects of the story

Sensory massage Mulan Reflections

To look at reflection and begin to recognise own self (Band 3)

Fine motor and writing

Demonstrates grip control when picking up a mark making tool

Shows good gross motor control

Begins to overwrite shapes and patterns



Knowledge and Understanding of the World

People and Communities – Special Celebrations and Faiths

To explore different objects belonging to different cultures

Identify special people at home and school

The World – Materials and Changes

To explore objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. To explore the properties of different materials ((link with mixed class session)

Creative and Expressive Arts and Sensory play Music

Tap out rhythms and beats on the children’s bodies as you listen to music or sing. This enables the children to begin to ‘feel’ the music as well as hear it and encourages them to move for themselves too.

Art

To make marks intentionally on a surface with fingers or tools

Watches the paper as they make marks

Colours over picture and shows some awareness of the lines

Food technology

Children are supported to wash their hands before beginning a Food Technology lesson.

Children are supported to complete simple cooking processes.

Children hold a simple kitchen tool correctly with adult support.

# Autumn term Ourselves

Sensory story- being healthy

Sensory massage- Reflections

Sensory room- Computing and ICT focus

Soft play – Shape

Maths offer

Independence (linked with CNP)

Help take off trousers/ leggings when changing

Lift foot to put on shoe

Put on own shoes

Put away own belonging with only 1 verbal adult prompt

Carry own belongings to the bathroom

Cognition and Numeracy

Shape space and measure – soft play finding shapes in the room handling shapes. Using large blocks

To handle and explore objects

I can demonstrate an interest in the relationship between objects (soft play)

Children use blocks and 3D shapes to create their own simple structures and arrangements.

Children can match 2D shapes. (Band 3) (soft play)

Number and place value

I can show some enjoyment of action rhymes and songs

I can sort out my toys and things so that all the same ones are together

When I am playing with my toys or singing songs I will say some number names

ICT, using technology - Sensory room

Yearly plan

PH+RSE

Healthy lifestyles

Willing to try new food textures and tastes

Recognises when they are thirsty

Growing and changing

Engage and respond to songs and tactile experiences linked to body parts

Points to parts of their body when asked

Sensory circuits

To complete 2 stages of a sensory circuit with an adult.

To accept adult support to transition from one sensory circuit activity to the next

To engage in 1 stage of a sensory circuit with an adult

Physical Education

Moving and climbing

Pupil can stack 15 objects (such as cones)

Pupil can pick up an object (such as a bean bag) and place it inside a designated area

Dance

Pupil to move to different types of music with support.

Swimming

Show enjoyment of being in the water

Lie on the back or front with adult support and be towed around the pool

Watch, listen, feel or mimic blowing action while attempting to place mouth close to the water