



Ashgate Specialist Support Primary School
Crossacres Rd, Wythenshawe, M22 5DR
Tel:0161 359 5322 Fax: 0161 437 8601
email: admin@ashgate.manchester.sch.uk
Headteacher: Diane Wolstenholme B.Ed.Hons

Catch Up Premium - DfE Guidance key points.

What catch-up funding is for:

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. This funding includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning

Eligibility criteria: The followings settings are eligible: local authority-maintained special schools

Funding allocations: School allocations will be calculated on a per pupil basis. The school will get £240 for each place for the 2020 to 2021 academic year.

Payment schedule: Schools will get funding in 3 tranches.

For 20-21 this will equate to: £33,600

1. Autumn 2020 – £7,800 received in October 2020
2. Early 2021 – £11,800 received in March 2021
3. Summer 2021 term - £14,000 to be received in Summer term

How funding allocations are calculated

For special schools, we will use:

4. 2019 to 2020 academic year place numbers from the published local authority 2019 to 2020 financial year budget returns for local authority-maintained schools (for Ashgate this equates to 140 pupils).

Similar to the pupil premium, schools should use the sum available to them as a single total even though funding is calculated on a per



pupil or per place basis. Funding will only be available for the 2020 to 2021 academic year and will not be added to schools' baselines in calculating future years' funding allocations.

Using catch-up funding

Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed learning. Schools should particularly focus on disadvantaged and vulnerable pupils as we know they have been most affected.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID19) support guide for schools with evidence-based approaches to catch up for all students.

Accountability:

The school must be able to show they are using the funding to support their pupils' educational recovery in line with expectations. This plan will be made available for scrutiny by Governors and further by the LA via QAP consideration, to ensure that schools are spending this funding in line with our catch-up priorities. We ensure appropriate transparency for parents via publishing this plan on our school website so that they are informed of.

- how it is intended that the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

Spend	Cost	Detailed Actions	Impact
ICT: iPads and Apps	£13,038	Subscriptions to learning resources as part of the home offer (Twinkl) Zoom subscriptions for staff meetings, linking home & class learning and CPD. ICT licensing, iPad cases	Support to families through the provision of hardware, APPS and ICT access have been invested in to make best use of resources. This has allowed us to support children when learning from home and make use of the ICT equipment in school to continue to liaise with other agencies and professionals to support families.
Home offer	£418	Resources for children to access learning from home & engage in school activities and celebration (Y6 leavers assembly & sensory	Children felt involved in school life and momentum was maintained in using and applying existing skills and knowledge

		learning resource packs).	whilst learning new ones. Interruption to education was minimised. Parents and children were supported through key transition through a modified celebration of the end of year 6 and leaving primary school.
Education within the community	£1624	Providing opportunities for children to reengage with outdoor & education & leisure facilities that had been closed during lockdown. Children to be able to practice their skills and knowledge of how to access and interact with services and people outside of the home eg: shops, libraries, parks, cafes.	PSHE and sensory targets maintained and achieved. Children were able to continue to practise PSHE skills and maintain confidence in using the community. Parents were supported through their child having been reintroduced to community-based activities – which many find difficult due to sensory and communication difficulties – thus making it easier when they began to take their child out again.
Outdoor Classroom	£3010	Adapting an outdoor building to make it weatherproof & well ventilated, therefore providing an additional covid safe learning space.	This has enabled more children to be educated on the school premises during lockdown. Pupil progress maintained.
Sensory Hub & Resources	£1238	Due to covid hygiene requirements the sensory room was closed. Covid catch-up was used to purchased sensory resources for individual classrooms. Classroom space was further adapted to meet the needs of children who were struggling to returning to school and being close to peers after	Sensory experiences and achievement of targets supported. Separate sensory hub classrooms enabled a specific group of pupils to engage with learning - they were finding the increase in numbers of children on site etc extremely difficult to manage. The new space and

		months of being educated in much smaller groups. The catch-up funding was used to equip these areas so that they could be taught in smaller groups.	bespoke environment lessened their anxiety and facilitated their access to learning. Significant progress was evident.
Additional Art Therapy	£7800	The art therapy provided additional support to pupils struggling to engage with teaching & learning during and after lockdown. This provided emotional support for children and parents/carers related to anxieties around covid. Some of this work enhanced the home offer.	Supported children and parents suffering from anxiety so that they were able to begin to access life and learning opportunities again. Many children were suffering from anxiety related to COVID itself as an illness and additional anxiety regarding returning to mixing with other people after a time at home / being isolated.
Total Spend:	£27,128 (<i>£6472 carried forward to 21-22, see pupil premium/recovery report 21-22</i>)		