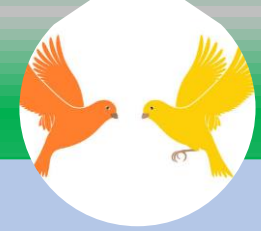


# Canaries medium term planning



## Personal Social and Emotional development

To build relationships with people, sharing activities and playing games alongside them. Ashgate curriculum Making Relationship. Band 2 Experiential learning. All

To show awareness of others e.g. turning taking during group activities, sharing resources and supporting each other carrying out different tasks. Ashgate curriculum band 2 Equals 14B The people around me. All

Become more independent during dinner time. Eating with a fork, pouring a drink into a cup when using a jug and tidy my plate away once I am finished. Ashgate curriculum Health and growth change. Independents and life skills. All

To understand how the body grows and changes during a lifetime. looking at different pictures of themselves from birth onwards. Ashgate curriculum/ knowledge and understanding of life cycles and living things. Equals 2, 3 A Knowing how I am changing. All

To understand and recognise emotional changes within ourselves. To express our feeling using symbols, colour charts, using our voice or express ourselves in a safe way, using appropriate body language. Ashgate curriculum Managing feelings and behaviour. Links Ruby's Worries by Tom Percival Clicker 8. All

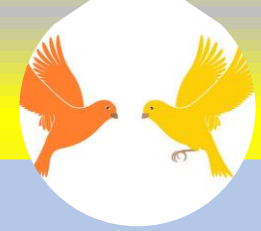
To become more independent during hygiene routines e.g. washing face and hands, applying tooth paste onto brush and brushing their teeth. Ashgate curriculum Health, Growth and Change. Imatters KS2 Hygiene. All

To become independent in dressing and undressing themselves during PE and swimming sessions. Ashgate curriculum Independence and life skills RSE. All

To understand the importance of keeping our bodies safe, looking at different clothing. Dressing and undressing dolls. looking at the PANTS rules. All

To understand who we need to ask for help when we are feeling frightened or in danger. Looking at different people and services that can support us. . Ashgate curriculum Independence and life skills RSE Imatters Relationships. All

# Canaries medium term planning



## Understanding and knowledge of the world.

Explore different areas of the forest, to collect their finding and share them within the group back in the classroom. Answering colour semantic questions.  
Band 5 Ashgate curriculum the world and environment around me. All children.

Identify different objects around the forest using symbols. Pictures and words. Recording their finding using tick sheets, taking pictures using the iPad.  
Band 5 Ashgate curriculum The world and environment around me. All children

Creating different pieces of art work with their finding from the forest e.g. leaf printing, making pictures of different animals hedgehogs and birds using the objects to explore in sensory play. . Band 6 Ashgate curriculum The world and environment around me. All children

Children to make their own Bug Hotel, using different materials they have found in the classroom and forest environment e.g. sticks, soil, leaves, paper.  
Ashgate curriculum The world and environment around me. All children

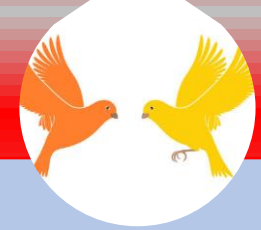
Walks in the local community, keeping ourselves and others safe when crossing the roads, following the Green Cross Code. Using symbols and go and stop sign. Green Cross Code. Ashgate curriculum independent and life skills Economic well being. All

Shopping in the local community, buying ingredients for cookery sessions. Using a visual communication board with symbols and pictures. Ashgate curriculum independent and life skills Economic well being. All

Looking at pictures of themselves, people that are special to them and their families. Ashgate curriculum, People and their communities. To have a Sense of Belonging. All

To identify different parts of their bodies, looking at themselves using mirrors, pictures. Creating their own book 'All About Me. . Ashgate curriculum, People and their communities. To have a Sense of Belonging. All

# Canaries medium term planning



## communication and language

To follow verbally instructions and direction. All

To begin to understand more complex sentences "sit at the table" "time for snack" "put your coat on." DH, PN, JF and AP New development assessments,

To answer questions verbally or with symbols and pictures to support their communication when answering blank level 1-2 DH & AP Naming and describing Ekkan

To answer questions verbally or with symbols and pictures to support their communication when answering blank level 1-3 JF & PN Naming, describing and re-telling Ekkan

Using a AAC device to support the child's communication needs and wants e.g. snack time. AAC device AP & DH SALT

Communication boards for the children to request songs, stories and objects e.g. "I want under the sea please." during group and one on one sessions. All

Using sounds, words or symbols to express their feelings. All

Hygiene sessions following step by step instructions verbally and with the use of PEC symbols. All to adopt healthy hygiene routines Ashgate curriculum, health growth and change. PHSE

Dinner time, expressing likes dislikes, requesting more, drink and finished using a symbol communication board or words. All

# Canaries medium term planning



## reading

To visit the local library to choose books that are of interest to them. Ashgate curriculum. All children

Looking at books answering questions using colourful semantics e.g. "where is the dog?" "what is he doing?" Communication supported by symbols and pointing at pictures DH & AP/ PN & JF symbols and verbal communication.

To watch stories on the whiteboard by requesting verbally or using communication boards and symbols.e.g "I want ...please." Ashgate curriculum reading band 2. All children

To match picture to picture from the story 'IN MY HEART.' Ashgate curriculum reading band 3 DH& AP

To match pictures to objects from the story 'IN MY HEART' e.g. house with a house toy. Ashgate curriculum reading band 3. All

Children to buy ingredients at the local super market using symbols and pictures. Ashgate curriculum reading band 3. All

To copy an adult saying sounds and some letters. Ashgate curriculum reading band 2.. AP & DH

To sequence a simple story using pictures and symbols DH & AP To sequence story using words and pictures PN & JF. Ashgate curriculum reading band 3

## Writing

To demonstrates grip control by making or generating a mark. using paint with large brushes, dabbers, large crayons and chalks. Ashgate curriculum writing band 2 fine motor skills DH & APJF

To overwrite the letters of their names using whiteboards and chalk boards and to begin to sound some letters. DH & AP Ashgate curriculum writing band 4

Children to copy and write words from books, environment and writing ingredients during sessions e.g. cookery. PN & JF Ashgate curriculum writing band 4

For the children to label objects or pictures using symbols, or words. All children Ashgate curriculum writing band 5

Children to order the letters of their first and surname DH & AP

Children to look at and match letters. DH & AP CVC

Children to copy key parts of a story and draw a picture that links to the story. PN & JF

Recognise days of the week, months of the year. Ordering using words and symbols. Symbols DH & AP to write and order PN & JF

# Canaries medium term planning



## Numeracy

Ordering numbers 1-5 DH & AP Ashgate curriculum numbers band 4 DH & AP

To explore numbers 1-5 using songs and props e.g. 5 green bottles, 5 little duck and 5 monkeys. To add numbers and take numbers away. Ashgate curriculum numbers band 2 DH & AP

To match numbers 1-10 DH & AP

To overwrite numbers 1-5 using white boards and chalks DH & AP

To write numbers 1 to 30 JF & PN

To develop an understanding of addition up to the value 10 JF & PN

Number bonds to 10 JF & PN

Matching numicon to the correct numeral DH, AP, PN & JF

## Space, shape and measure

To group big and small objects PN & JF

To find big and small objects on request e.g. find the big ball, find the small cup. Ashgate curriculum band 3 DH & AP

To explore shapes, printing on paper, exploring them in a sand and water. Ashgate curriculum band 3 DH & AP

To build towers or lines using Lego or Duplo. Ashgate curriculum band 3 DH, AP, PN & JF

To use the words big and small to describe objects, Ashgate curriculum band 4 PN & JF

I can place the right shape into a shape sorter. Ashgate curriculum band 5 DH & AP



# Canaries medium term planning



## physical development

Outside play, running climbing, bikes and ball games.

Swimming at Wythenshawe forum swimming baths.

Hydro

'Roar' sessions with Elliot

Walking in the local community

Forest

Shadow dance

## Health and self care

Showering, to become more independent when showering dressing and undressing self. Using hygiene products to clean body parts, using a towel to dry themselves. Dh

To take part in relaxation session, to use creams, foot spas, bubbles and clam music. All children.

To use communication boards to request their wants and needs when needing time to themselves. To express their emotions in a safe and positive way.

To take part in day to day hygiene sessions. All children.

## Sensory

Making different types of playdough using communication boards and symbols.

exploring objects from the school environment during outside play and forest. To create their own sensory trays in the classroom

Mad science exploring different science experiments book created by Jane Jamieson

Making Autumn colours lava lamps

Coloured, Autumn cream foam with cherry's, raisins, dried fruits and edible leaves.

Sensory bottles

Colours pasta

Painting with chocolate using brushes and cherry's, raisins, dried fruits and edible leaves.

Making our own mood sand with communicational adds.

All linked to the Ashgate Curriculum Art and Design Band 3

# Canaries medium term planning



## Expressive arts

To explore and experiment with a range of media through sensory exploration and using whole body. Mark making on different papers using colour, shape and sizes. Ashgate curriculum art and design. Band 2 all children

To collect objects from the forest to create their own art work. Creating pictures that relate to animals that live in the forest e.g. hedgehogs and squirrels. Ashgate curriculum art and design. Band 3 all children

Explore textural qualities, patterns, colours, fabrics and materials to create art work for our topic 'IN MY HEART' Ashgate curriculum art and design

Listen to and join in with songs and rhymes one to one and in small groups. Ashgate curriculum Creative and Expressive arts band 5

Dream On song by Dame Evelyn Glennie and Omar BBC music. Bring The Noise.

Autumn days. 1: Windy weather and falling leaves Kathy Ashworth, BBC music and dance

## Further learning opportunities

Walks in the local community.

Using public transport.

OT

Speech & language

Cookery

sensory room Manchester City